

# 4-H MUSIC PROJECT



## Are you Into It?

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Extension Specialist for 4-H Youth Development

You can express yourself through the arts!

- Enhance your performance skills
- Explore various types of music
- Compose or arrange music
- Make your own musical instruments

## Step It Up!

Here are some other project ideas for you to complete!

### Communication

- Create a poster to promote musical performance
- Write a review of a musical performance
- Write a song

### Citizenship

- Perform at community events or a nursing home
- Volunteer to sing the national anthem at community sporting events

### Leadership

- Organize a talent show
- Organize an outing to a musical performance
- Present a session at a 4-H event

4-H is a community of young people who are learning **leadership** **citizenship** and **life skills**.

## Here are some project ideas!

### Starting Out Basic/Level 1

- Perform your music in different places; compare how location affects your sound
- Interview members of your family about their favorite music
- Investigate the role of a music conductor or director
- Identify an event or place you'd like to perform; plan out your performance and perform

### Learning More Intermediate/Level 2

- Dig into the works by a single composer or performer (solo or group)
- Seek out music you usually do not listen to; compare with music you usually listen to
- Discover what it takes for a group of musicians to stay together for a long time
- Survey radio stations in your area and find out how they decide what music to play
- Study a musical style such as jazz or baroque

### Expanding Horizons Advanced/Level 3

- Compare and contrast different arrangements of the same piece of music
- Write your own piece of music and have someone else test it out
- Compose lyrics for an existing melody
- Trace the history of an instrument that interests you
- Explore the size, shape and materials of different instrument classes

Learn more at [www.kentucky4h.org](http://www.kentucky4h.org) or contact your county extension office.





# Take Music Further!

Here are some other opportunities to explore Music:

- Audition for the Kentucky 4-H Performing Arts Troupe
- Perform with a community band or chorus
- Find a 4-H Song book and learn about the history of 4-H songs
- Tour a recording studio and learn about producing a musical recording
- Record your own performance!
- Visit a music museum and learn about the history of an artist, instrument, or musical style
- Contact your county Extension Office for other local workshops, activities, and events
- Attend 4-H Summit and take the School of Rock workshop
- Attend 4-H Teen Conference and participate in workshops, motivational speakers and a community service project, and see the Kentucky 4-H Performing Arts Troupe perform.
- Job shadow or interview a musician, songwriter, composer, choir director, or luthier

## Exhibit Ideas

- Enter in the performing arts demonstration category at your local speech and demonstration contest.
- Enter an original song in the Kentucky 4-H Written Communications Contest.
- Perform a song at the Kentucky State Fair 4-H Expressive Arts Day.
- Enter a Press Release about a musical performance in the Kentucky 4-H Written Communications Contest.
- Build an instrument for the woodworking category at the Kentucky State Fair

## Resources

4-H Resources	Other Resources	Record Keeping
<ul style="list-style-type: none"> <li>• KET Toolkit Music</li> </ul>	<ul style="list-style-type: none"> <li>• PlayMusic.org</li> <li>• NY Philharmonic</li> <li>• Music Theory <a href="http://www.musictheory.net/">www.musictheory.net/</a></li> <li>• Kennedy Center's ArtsEdge</li> <li>• Blank Sheet Music <a href="http://www.blanksheetmusic.net/">www.blanksheetmusic.net/</a></li> <li>• Instrument Encyclopedia <a href="http://www.si.umich.edu/CHICO/instrument/">www.si.umich.edu/CHICO/instrument/</a></li> <li>• Local Artists</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the 4-H Independent Project Record Book</li> <li>• Record your activities on your Kentucky 4-H Achievement Program application</li> </ul>





# Kentucky 4-H Independent Project Record Book

**Project Name:** \_\_\_\_\_

County: \_\_\_\_\_ Year: \_\_\_\_\_ Age on Jan. 1 of Current year: \_\_\_\_\_

Name: \_\_\_\_\_ Email: \_\_\_\_\_

Mailing address: \_\_\_\_\_, KY \_\_\_\_\_  
Street/Box City Zip

## Goals

List three (3) goals you plan to accomplish in this project this year.

1.	
2.	
3.	

What did you **DO** in this project? Write a brief summary of your project, major accomplishments and what you learned this year through your participation.



**Financial Records** Keeping an accurate financial record of what you spend and receive for your project is an important part of financial management. List the expenses, income and profit/loss for your 4-H project. Add lines as needed.

<b>Expenses:</b>	
Materials/Supplies	
Other Expenses:	
Other Expenses:	
<b>Income/Savings (if any):</b>	
<b>Profit/Loss (if any):</b>	

**Participation** Use the table below to record your participation related to this project. Include educational meetings, workshops, items produced/exhibited, field trips, judging events & shows, etc. Use numbers to show size or quantity when appropriate. Add lines as needed. (i.e. 2013/14, Teen Club, Attended meetings, 8 meetings)

Date	Name	Short Description	Numbers, Size or Awards

**Service/Civic Engagement** How did you show qualities of good citizenship (such as promote service and caring toward others) through this 4-H project? Use the table below to record your service or civic engagement related to this project. Add lines as needed. (i.e. 1/13/2014, Roadside Cleanup, picked up debris along highway, 3 miles)

Date	Name	Short Description	Numbers, Size or Awards

**Leadership** *How did you demonstrate leadership? Use the table below to record your leadership related to this project. Include your responsibilities anytime you taught, coordinated, organized or guided others. This could include assisting others with their projects, mentoring younger members, leading workshops, etc.) Add lines as needed. (i.e. 2012/13, Teen Club, committee chair, 4 meetings)*

Date	Name	Short Description	Numbers, Size or Awards

**Communications/Marketing** *How did you communicate with others about 4-H and your project? Use the table below to record your activities related to communications and marketing of 4-H and your 4-H project. This could include demonstrations, talks, news articles, radio or TV appearances, etc).*

Date	Name	Short Description	Numbers, Size or Awards

**REFLECT** on what you learned/accomplished in this project.

Participation: What knowledge and skills did you gain/learn through your participation in this project?
Service/Civic Engagement: How did you promote service to others through this project? How can you use what you have learned to help others?

Leadership: How did you develop your leadership skills through this project? How did your leadership skills contribute to or enhance this project?
Communications/Marketing: Why is it important to tell others about 4-H and your project? What did you learn through your efforts in this area?

**Looking to the future, how will you APPLY what you learned?** *Write a 1-3 paragraphs under each section that tells how you plan to apply what you have learned in the future.*

How will you use what you have learned through your participation, service, leadership experiences and communication in this project in your everyday life?
How will what you learned in this project help you as a family member, citizen and employee in the future?
What types of jobs utilize the skills you have learned?

What value did you get from your participation in this project? This might include money, feelings of satisfaction, skills or material items.

What are some obstacles you overcame during this project? How would you prevent these obstacles in the future?

**Documenting Your Experiences in this Project**

*Optional:* You may include up to two pages of supplemental materials related to your project. (such as: photos/newspaper articles and/or print outs of Power Point slides, collages, etc.)