

4-H Communications & Expressive Arts Logic Model

Inputs

Grants will be pursued by individual counties for program implementation. Facilities to be utilized could include: local county extension offices, community centers, schools, churches, child care facilities, etc. The efforts of paid staff will be to make connections with local collaborators to either train staff and/or volunteers to implement program or to provide the program themselves. It will be a total collaborative effort of community partners with the local extension office to provide funding, space,

Outputs

Activities	Participants
4-H School Enrichment Programs	Youth ages 9-18
4-H After School Programs	
4-H Day or Summer Camps	
4-H Clubs	
County Speech and Demonstration Contests	
District Speech and Demonstration Contests	
Kentucky 4-H Performing Arts Troupe	
State Fair Arts	
State Fair Photography	

Outcomes – Impact

Short Term	Medium Term	Long Term
<p>As a result of this program, youth will know how to:</p> <p>Research a presentation topic prior to developing a speech or demonstration;</p> <p>Write an outline, including an introduction, body and conclusion for their speech or demonstration;</p> <p>Create a formal presentation, speech or outline using the written outline;</p> <p>Be prepared to present before their family, a group of their peers (such as at a 4-H club meeting) and a school or county qualifying event;</p> <p>Youth can identify key elements of music, dance, drama and visual arts</p>	<p>Youth will construct a speech that has a clear introduction, body and closing;</p> <p>Youth will make a presentation before their family, a group of their peers (such as at a 4-H club meeting), a school or county qualifying event;</p> <p>Youth will demonstrate an increased level of confidence when presenting in front of groups;</p> <p>Use their communication skills to assume a leadership role in 4-H or other organizations.</p> <p>Youth apply elements of music, dance, drama and visual arts in creating and performing</p>	<p>Youth will utilize the skills gained through education and involvement in Extension programs to serve as leaders in 4-H and other organizations;</p> <p>Youth share the elements of the music, dance, drama and visual arts with their community</p> <p>Youth become more comfortable sharing their thoughts with others</p> <p>Youth will develop into competent, capable, contributing adults as important developmental assets are met through their participation in 4-H Communications & Expressive Arts Programs</p>

Situation:

Providing youth with the ability to enhance and develop communication skills is of great importance in Kentucky. The development of communications skills is one of the preeminent skills necessary to grow as an individual, a community member and a leader. Using age appropriate activities selected from the approved Kentucky 4-H Communications & Expressive Arts Curriculum, educators can maximize the ability of youth to develop their writing, reading and personal communication capacities. This in turn creates a solid foundation for positive youth development (Jones, K. R. 2006)

Strong writing, reading and presentation skills present youth with the dexterity of being good communicators as well as allowing them to form receptive relationships with peers and adults. When young people are confident and capable in presenting their thoughts and feelings they are more likely to accept roles of responsibility in their communities and enhance their contribution to society. This development of internal and external assets, as researched by the *Search Institutes* “The 40 Developmental Assets” helps to develop youth into competent, caring and contributing adults. (Jones, K.R. 2006)

External Factors
Budgetary issues
Volunteer involvement

Assumptions

The Search Institute cites several developmental assets that are necessary building blocks for youth to grow up as healthy, caring and responsible adults (Search Institute, 2004). They are: 1) Positive Family Communication, 2) Learning Engagement, 3) Early Literacy, 4) Building Independence, 5) Opportunity for Mastery and 6) Youth as Resources. Developing these assets through the develop of communications skills will create a setting that will minimize high risk behaviors, channel youth in positive directions, and allow them the chance to succeed in their clubs, communities, countries and world. Analysis of the selected Kentucky 4-H Communications Curriculum (*Building Bridges Series, Speak Up and would you Like to do A 4-H Project Demonstration*) indicate that a number of developmental assets are met through involvement in this program. Meeting these will create positive social change in the youth.