

Unit 1: Exploring Your Home	Unit 2: Living with Others	Unit 3: Where I Live	Unit 4: In My Home
<p>This project focuses attention on the member's own space in the home and how to keep it organized and clean, introduces basic design, and encourages the member to make/do something to personalize his/her space.</p>	<p>This project focuses on being part of a family (basic etiquette), continues with more on design concepts, introduces furniture finishes and encourages the member to make an item to personalize his/her space.</p>	<p>This project brings the elements of design and principles of design together; introduces storage solutions; and youth learn skills related to restoring/recycling furniture.</p>	<p>This project introduces preservation of heritage items, continues with principles of design and youth create a plan for a room makeover.</p>
<p><b>Concept 1:</b> Start by...Getting your room organized (How to care for your room) To keep your room neat A) Closet—Put away, hang up, organize closet, dirty clothes in bag     ◆ Drawers—organize     ◆ Plan clothes for tomorrow the night before     ◆ Make the bed B) At least once a week...clean your room     ◆ Dust     ◇ Activity 1: Make a dust cloth for oil finishes and for waxed furniture     ◆ Empty trash     ◆ Clean floor</p> <p><b>Concept 2:</b> Personalize your room with accessories     ◆ Activity 1: Evaluate accessories in your room</p> <p><b>Concept 3:</b> Color as a Design Tool (element of design) A) Hue B) Value C) Intensity D) Complementary     ◆ Activity 1: Make a color wheel     ◆ Activity 2: Make complementary colors combination     ◆ Activity 3: Make a color collage</p>	<p><b>Concept 1:</b> Sharing Your Home</p> <p><b>Concept 2:</b> Take a Look at Your Room</p> <p><b>Concept 3:</b> Doing Your Part A) How to make it easy</p> <p><b>Concept 4:</b> Bringing Friends Home A) Making Introductions B) Sleepovers</p> <p><b>Concept 5:</b> Sharing Via Mail A) Writing letters B) Writing invitations C) Replies to invitations D) Writing thank you letters</p> <p><b>Concept 6:</b> Let's Learn More about Element of Design A) Color: Warm and cool colors; color coding B) Texture (review from Unit 1) C) Line     ◆ Shape and form D) Space</p> <p><b>Concept 7:</b> Make something for your room that shows what you've learned about design A) Make an article from cloth B) Refinish a small wood item C) Make desk accessories</p> <p><b>Concept 8:</b> Ideas for Project Activities A) Guidelines from fair catalog B) Score sheets: what judges look for</p>	<p><b>Concept 1:</b> Let's Look at Design A) Review of elements of design—Line, color, texture, shape and space</p> <p><b>Concept 2:</b> Using Elements of Design A) Principle of design: Balance     ◆ Formal balance     ◆ Informal balance B) Principle of design: Rhythm     ◆ Continuous line     ◆ Repetition     ◆ Gradation     ◆ Progression     ◆ Alternation     ◆ Radiation C) Principle of design: Emphasis D) Principle of design: Scale and Proportion E) Principle of design: Unity</p> <p><b>Concept 3:</b> Using Accessories (Learn how to use the principles of design to arrange items in your home) A) Learn to select well designed accessories B) Learn about placement of accessories C) Accessories from nature D) Accessories for setting the table     ◆ Activity 1: Use the principles of design in setting the table     ◆ Activity 2: Use the principle of design as you use accessories on the wall</p> <p><b>Concept 4:</b> Creativity + Design= Convenience! A) Learn about storage centers</p>	<p><b>Concept 1:</b> Your family, your home, and you (p.3)</p> <p><b>Concept 2:</b> Sharing your heritage—explore an aspect of the life of your ancestors (p.3-4)     ◆ Activity 1: Learn about your heritage. Make a scrapbook.     ◆ Activity 2: Learn about an object used in homes many years ago.     ◆ Activity 3: Learn a skill from an older adult     ◆ Activity 4: Make, repair or restore something for your home that shows your heritage.</p> <p><b>Concept 3:</b> You can be a designer A) Review design principles from Units 1-3</p> <p><b>Concept 4:</b> Rearranging your room     ◆ Activity: Use graph paper or software to draw a floor plan of your room.     ◆ Activity: Use design principles as you rearrange the furnishings in your room.</p> <p><b>Concept 5:</b> Fabric furnishings     ◆ Activity: Fabric furnishing needs survey</p> <p><b>Concept 6:</b> Finalizing your plan     ◆ Activity: Do pencil and paper activities in book</p> <p><b>Concept 7:</b> Consumer Decision: Buy or Make?</p>

<p><b>Concept 4:</b> Texture as a Design Tool (element of design)</p> <ul style="list-style-type: none"> <li>◆ Activity 1: Make a texture rubbing</li> <li>◆ Activity 2: Make a texture collage</li> </ul> <p><b>Concept 5:</b> Your Design Plan (Apply what you've learned about color, texture and accessories)</p> <ul style="list-style-type: none"> <li>◆ Activity 1: Make a plan for your space and complete the plan</li> </ul> <p><b>Concept 6:</b> Things to Make</p> <ul style="list-style-type: none"> <li>◆ Activity 1: Make an item from cloth</li> <li>◆ Activity 2: Finish a small wooden item</li> <li>◆ Activity 3: Make a waste basket</li> </ul> <p><b>Concept 7:</b> Helping In and Around Your Home</p> <p><b>Concept 8:</b> Demonstrations</p> <ul style="list-style-type: none"> <li>◆ Activity 1: Give a demonstration</li> </ul> <p><b>Concept 9:</b> Articles You May Make and Exhibit</p> <p>A) Guidelines from fair catalog</p> <p>B) Score sheets: what judges look for</p> <p><b>Concept 10:</b> Helping Others in 4-H</p> <p><b>Concept 11:</b> Completing Your Project Record</p>	<p><b>Concept 9:</b> Sharing What You Have Learned</p> <p><b>Concept 10:</b> Completing Your Project Record Sheet</p>	<ul style="list-style-type: none"> <li>◆ Activity: Create a storage center</li> </ul> <p><b>Concept 5:</b> Creating by Restoring</p> <ul style="list-style-type: none"> <li>◆ Activity 1: Learn to restore by cleaning</li> <li>◆ Activity 2: Learn to restore by refinishing</li> </ul> <p><b>Concept 6:</b> Recycling Old Furnishings</p> <ul style="list-style-type: none"> <li>◆ Activity 1: Learn to recycle old furnishings</li> <li>◆ Activity 2: Learn to repurpose old furnishings</li> </ul> <p><b>Concept 7:</b> Outdoor Design</p> <ul style="list-style-type: none"> <li>◆ Activity: Use design principles to plan an outdoor area</li> </ul> <p><b>Concept 8:</b> Sharing What You Have Learned</p> <p><b>Concept 9:</b> Exhibits</p> <p>A) Guidelines from fair catalog</p> <p>B) Score sheets: what judges look for</p> <p><b>Concept 10:</b> Demonstrations</p> <p><b>Concept 11:</b> Citizenship</p> <p><b>Concept 12:</b> Keeping Records</p>	<p>A) Learn to make wise home furnishing consumer decisions</p> <p><b>Concept 8:</b> Create your own design</p> <p>A) Types of designs</p> <ul style="list-style-type: none"> <li>◆ Activity 1: Accidental design</li> <li>◆ Activity 2: Cut paper design</li> <li>◆ Activity 3: Word design</li> <li>◆ Activity 4: Box design</li> <li>◆ Activity 5: Picture or frame design</li> <li>◆ Activity 6: Nature design</li> <li>◆ Activity 7: Draw your own</li> </ul> <p><b>Concept 9:</b> Express your style</p> <p>A) Types of design styles</p> <ul style="list-style-type: none"> <li>◆ Representational design <ul style="list-style-type: none"> <li>◇ Realistic or stylized</li> </ul> </li> <li>◆ Abstract</li> <li>◆ Geometric</li> </ul> <p>B) What's your style?</p> <p><b>Concept 10:</b> Polishing your design</p> <p>A) Helpful guidelines</p> <p>B) Rule of thirds</p> <p>C) Horizon rule</p> <p>D) 3 corners against 1 rule</p> <p>E) Speaking distance rule</p> <p><b>Concept 11:</b> Evaluating your design</p> <p><b>Concept 12:</b> Enlarging or reducing a design</p> <ul style="list-style-type: none"> <li>◆ Activity: enlarge or reduce your design</li> </ul> <p><b>Concept 13:</b> Create using your original design</p> <ul style="list-style-type: none"> <li>◆ Activity: Create an item using your design</li> </ul> <p><b>Concept 14:</b> Articles which can be entered in the fair</p> <p>A) Guidelines from fair catalog</p> <p>B) Score sheets: what judges look for</p> <p><b>Concept 15:</b> Sharing what you have learned</p>
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