SUCCESS STORY WORKSHEET – Character Education

Name: _______________________________ Fiscal Year: ___________ County: ______________________

Map Title: ___________________________ Program Plan: ___________________________________

Significant Accomplishment: Briefly describe the situation or issue that led to the development of this program. When appropriate, identify information sources where situational data was obtained.

____________________________________________________________________________________

Importance of the Program: State the importance of the program, as if relaying a message to stakeholders (e.g., clientele, decision-maker).

“Character Counts defines a person’s character as “the summation of his or her habits, attitudes and attributes.” These qualities can be taught. Good character doesn’t happen automatically. Character education is very important. Individuals, their organizations and their societies’ effectiveness and wellbeing depend on character development.” (Source: charactercounts.org)

Inputs-Role of Extension: State the role of Extension (e.g., presenter, educator, sponsor, collaboration, facilitator, advisor).

____________________________________________________________________________________

Outputs-educational methods, activities and audience (What was done?): What are the educational methods, activities, resources used, number of persons and characteristics of the audience?

- Method, activity and/or resources used: ______________________________________________________
- Number attending: _________________________________________________________________
- Target Audience (i.e., characteristics): __________________________________________________

Evaluation Methods: How did you gather information to determine if anything happened (Pre-test, post-test, survey, focus group, testimonial, etc.)?

____________________________________________________________________________________

Outcomes/Impact (So What?): Determine the HIGHEST level of impact (initial, intermediate, or long-term outcome) the program had on individuals, families, groups and/or society.

Initial Outcome – Learning that results from participation – KOSA – What knowledge, opinions, skills, and/or aspirations have people gained as a result of this program? Initial outcomes are seen as prerequisites to action taken (e.g., behavioral or practice change).
Intermediate Outcome – Actions that result from learning- What practices, behaviors or choices do individuals now exhibit as a result of participating in this program. These behavior or practice changes logically occur prior to seeing the effects of long-term outcomes.

Long-term Outcome – Conditions that change as a result of action- SEEC- What changes in social, economic or environmental conditions have occurred as a result of this program? How have individuals, families and communities been assisted in learning and changing their behaviors/practices? How are they currently “helping themselves” as a result of Extension programming?

Write a 6-8 sentence description of this accomplishment in the form of a Success Story.