

SUCCESS STORY WORKSHEET - LEADERSHIP

Name: _____ Fiscal Year: _____ County: _____

Map Title: _____ Program Plan: _____

Significant Accomplishment: Briefly describe the situation or issue that led to the development of this program. When appropriate, identify information sources where situational data was obtained.

Importance of the Program: State the importance of the program, as if relaying a message to stakeholders (e.g., clientele, decision-maker).

General Leadership

- Youth who participate in leadership development opportunities are exposed to a variety of opportunities for personal development. Leadership activities help youth:
 - Develop confidence in their leadership potential and their own sense of identity.
 - Improve their self-esteem.
 - Enhance their communication skill is sharing, reflecting and discussion.
 - Understand the importance of diversity and improves their ability to relate to others.
 - Learn effective decision making methods and experience problem-solving situations.
 - Learn group social skills.

(Unlock Your Leadership Potential: A Leadership Project Guide, University of Florida, IFAS Extension, October 2009)

Asset Development

- Leadership education builds several important assets in Kentucky youth and provides critical elements of youth development (Search Institute, 2004; Pittman, Irby & Ferber, 2001). The fewer assets young people have, the more likely they are to engage in negative behaviors (Benson, 1997; Eccles & Gootman, 2002). The more assets that are provided to youth, the more likely they are to exhibit positive behaviors. Strong leadership and decision making skills are essential assets in helping shape a 4-H member into a responsible adult (Jones, n.d.)

Civic Engagement

- 4-H members get better grades, show higher levels of academic achievement and are more engaged in their schools. They are more than twice as likely to plan to attend college. 4-H members are 3.4 times more likely to contribute to communities compared to non-4-H members. (4-H – Research: Positive Youth Development, <http://www.4-h.org/about/youth-development-research/positive-youth-development-study/>, n.d)

Inputs-Role of Extension: State the role of Extension (e.g., presenter, educator, sponsor, collaboration, facilitator, advisor).

Outputs-educational methods, activities and audience (What was done?): What are the educational methods, activities, resources used, number of persons and characteristics of the audience?

- Method, activity and/or resources used: _____
- Number attending: _____
- Target Audience (i.e., characteristics): _____

Evaluation Methods: How did you gather information to determine if anything happened (Pre-test, post-test, survey, focus group, testimonial, etc.)?

Outcomes/Impact (So What?) Determine the HIGHEST level of impact (initial, intermediate, or long-term outcome) the program had on individuals, families, groups and/or society.

Initial Outcome – Learning that results from participation – KOSA – What knowledge, opinions, skills, and/or aspirations have people gained as a result of this program? Initial outcomes are seen as prerequisites to action taken (e.g., behavioral or practice change).

Intermediate Outcome – Actions that result from learning- What practices, behaviors or choices do individuals now exhibit as a result of participating in this program. These **behavior** or **practice changes** logically occur prior to seeing the effects of long-term outcomes.

Long-term Outcome – Conditions that change as a result of action- SEEC- What changes in social, economic or environmental conditions have occurred as a result of this program? How have individuals, families and communities been assisted in learning and changing their behaviors/practices? How are they currently “helping themselves” as a result of Extension programming?

Write a 6-8 sentence description of this accomplishment in the form of a Success Story.

Adapted from Jacobs, C. , Stamper, C., & Davis, J. (2010, June). *Writing impact statements*. University of Kentucky Cooperative Extension Service.