

## Awesome After School Kits

### Let's Have a Party

**Objective:** Youth will be able to plan for special occasion parties and learn appropriate behaviors when staying at a friend's house overnight.

**Grade Level:** 4<sup>th</sup> – 8<sup>th</sup>

**Life Skills:** Social Skills, Communications, Planning/Organizing, Teamwork, Sharing

**Time:** 45 min. – 1 hour

**Supplies Needed:**

- Large sheets of paper
- Markers
- *Let's Have a Party* scenario cards
- Copies of *Visiting Friends* handout for all youth to take home

**Advance Preparation:**

- Review lesson plan
- Cut apart scenario cards,
- Copy handout for all youth

**Notes:**

**Curriculum To Use:** Home Environment Project: Unit 2 Living With Others, pg. 6, University of Kentucky College of Agriculture Cooperative Extension Service. Unit 2 is available as a pub to download at:  
<http://www.ca.uky.edu/agc/pubs/4jb/4jbo2po/4jbo2po.pdf>

**Presenter Information:** In this lesson, youth will learn the importance of planning for overnight guest and special occasion parties. The youth will also have the opportunity to role play scenarios in which they will decide the appropriate manners to practice when staying overnight at a friend's home.

**Pre-Test:** Does not apply to this lesson.

**Activity Introduction:** Say: *It is fun to have friends stay at your home or to visit at a friend's home. You may even want to host an overnight party with several friends. In order to have a fun and pleasant experience, you must plan for the occasion. Our lesson will help us explore the planning process for hosting an overnight party and learn the appropriate manners we should have for serving as a host and a guest. Such questions as, "Where will everyone sleep," "What type of food should I serve for the party," "What time is bedtime" are a few questions you should consider.*

Ask the participants to think of other questions or details that must be considered when having overnight guests. Create a list on a large piece of paper that is posted for everyone to see. Parent permission, activities/party games, decorations, drop-off /pick-up arrangements, and quiet time are topics that should be included on the list. Depending on the age of the participants, they may need encouragement to create the list.

**Activity A:** *Let's Have a Party* role play

1. Say: *To help explore the process of planning and hosting a friend or an overnight party, we are going to look at scenarios that may occur when having a friend over or at an overnight party. We will divide into small groups and each group will create a list of dos and don'ts based on their scenarios. Each smaller group*



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*will then be asked to share their scenario and describe if the host and the guest handled the situation in the appropriate way.*

Optional method: Have the groups develop a short skit to demonstrate the scenarios

2. Divide the group into smaller groups with 3-4 participants. Give each group a scenario card, large sheet of paper and marker.
3. Allow each group a few minutes to review the scenario and develop the dos and don'ts list or develop a short skit.
4. Have each group share their scenario and describe what was done wrong and/or what was done right.

Skit option – have each group to perform their skit. Ask a volunteer from the observing group to describe the situation and tell if the situation was handled in an appropriate manner. If not, allow the performing group to tell what should have happened differently.

5. Listen to the ideas and guide them to the appropriate response based on the recommendations on the hosting overnight guest handout.

### Talk It Over: Wrapping up the Party

Sharing – Ask for one or more volunteers to share something new or interesting they learned relating to the lesson today.

Processing -What was the most helpful or important thing you learned today? What was the least helpful/or important thing you learned today?

Generalizing – In what other situations could you apply the tips for “hosting a guest” you learned today.

Applying – What are you going to do different the next time you have a friend over or you go to a friend's home?

**Post-Test:** Does not apply to this lesson.

### Extended Learning: Be Creative!

Arts option-Create a *best friends* scrape booking page and include pictures, a favorites list, and other items to highlight your friendships. A *best friend's* photo frame to display a picture from your party or a special time spent with friends.

Foods option– Prepare a snack for your next party by baking the Colossal Cookies (pg. 34) or Homemade Brownies (pg. 22) in the Fantastic Foods, Six Easy Bites 4-H project book.

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**Presenter Tip:** Presenter could dress in a bath robe or lounge pants and t-shirt and have the participants to sit on the floor in a circle to set the stage of a slumber party. An additional prop could be to serve popcorn.

**Sources:** Fantastic Foods Level Six Easy Bites, National 4-H Curriculum BU-07144

The lesson plan was written by Lynnette Allen, Breckenridge County Extension Agent for 4-H YD with input from the Family and Consumer Sciences After-School Kits Design Team, September 2010. The team is made up of Extension Agents Lynnette Allen, Breckenridge County; Martha Arterburn, Allen County; Kim Cox, Morgan County; Natasha Lucas, Owsley County and Martha Welch, Extension Specialist for 4-H YD.