

STATE 4-H COMMUNICATIONS DAY

Thank you for serving as a judge or room host for this year's State 4-H Communications Day. The success of this program depends on the assistance of agents, staff and volunteers who are able to give their time and talent. This information packet contains basic information for all our volunteers as well as sections specific for demonstration judges, speech judges and room hosts.

Please don't hesitate to contact me if you have any questions.

DATE: **Saturday, July 8, 2017** (all times are Eastern)

LOCATION: White Hall Classroom Building
(Main campus/map included) or look online for more detail and driving directions at <http://maps.uky.edu/campusmap/>

TIME: **All Volunteers are asked to arrive at 8:00 a.m. to check in at the volunteer registration table.**

Orientations begin at 8:20 a.m.

Orientation Room 122

Headquarters: Room 102

PARKING: Parking is free in any lot marked "E" Employee, R2, R3, R4, and R11 (resident). THE STUDENT CENTER LOT WILL NOT BE AVAILABLE THIS YEAR! I would suggest parking in the Scott Street "E" lot after unloading on Administration Drive. There is also a pay parking garage on South Upper directly passed the Fazolis on the left. You can also enter on Limestone side after pulling out of Administration Drive. See map for a walking route (in orange) from parking to Classroom Building. Please be careful crossing street!

State 4-H Communications Day

University of Kentucky — Directions & Parking

The annual State 4-H Communications Day is held in July on the University of Kentucky Campus in the Whitehall Classroom Building. Possible directions are listed below. **It is suggested that you confirm these with your 4-H agent or someone familiar with the Lexington area prior to travel due to continuous road upgrades around the University campus.**

Information

UK Campus Map: <http://maps.uky.edu/printablemaps/>

Whitehall Classroom

Building Webpage: <http://www.ppd.uky.edu/Facilities/Bldg/BldgDetail.asp?BldgNo=0025>

HOW TO ADMINISTRATION DRIVE AND PARKING

From I-75 North: (Traveling from Southeastern Kentucky) Take Exit 104 (marked Athens/Lexington). Turn left off the ramp onto Athens-Boonesboro Road and follow for 8.2 miles to downtown. Turn left onto Rose Street. Turn right at the 4th traffic light onto Avenue of Champions/Euclid Avenue. Turn left onto South Upper Street (at Fazoli's) Turn left on to Administration Drive (look for stone parking attendant building) for drop off or Right onto Scott Street for parking. Parking lot is on left. If this lot is full proceed across the street behind Dickey Hall and Taylor Education.

From I-75 South/I-64 East or West: (Traveling from Northern Kentucky, Louisville, or Eastern Kentucky)

Take Exit 115 (Newtown Pike). Turn right off the exit ramp coming from North, Turn left coming from South. Follow through downtown for 3.5 miles. Turn left onto West Main Street Turn right on South Upper (past Rupp Arena) Turn left on to Administration Drive (look for stone parking attendant building) for drop off or Right onto Scott Street for parking. Parking lot is on left. If this lot is full proceed across the street behind Dickey Hall and Taylor Education.

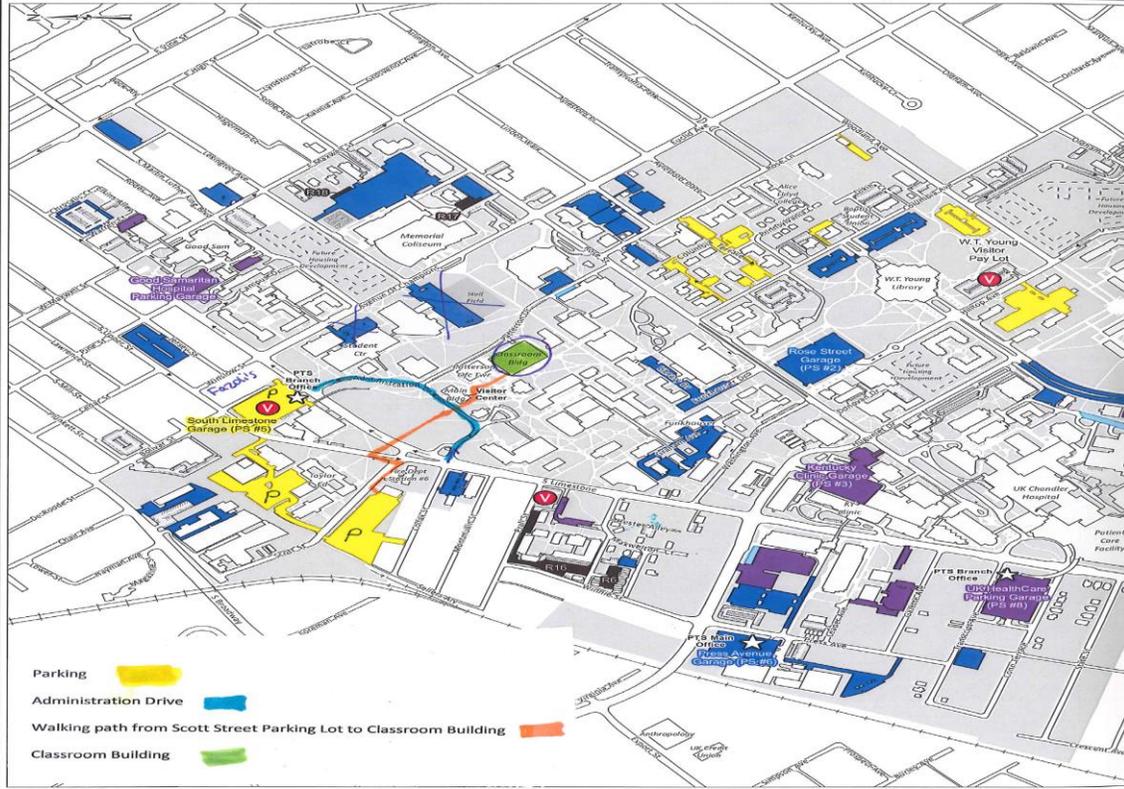
From Bluegrass Parkway: (Traveling from Elizabethtown or Western Kentucky)

Turn right off the exit onto Route 60 (Versailles Rd.). Follow until it becomes a one-way street, West Maxwell Street. Turn right onto South Upper Street Turn left on to Administration Drive (look for small parking attendant building) for drop off or Right onto Scott Street for parking. Parking lot is on left. If this lot is full proceed across the street behind Dickey Hall and Taylor Education.

Campus Parking Map

Summer

- Parking Des**
- Any Valid UK
 - Disabled Access
 - Employee (E)



ROOM HOST INFORMATION (Four Pages)

Thank you for agreeing to serve as Room Host. Please bring this document with you on the day of the contest. If you have any questions please feel free to ask the person who recruited you or contact the State 4-H Office.

Upon arrival on campus please report to the Whitehall Classroom Building on the University of Kentucky campus. Please check in at the volunteer registration table in the lobby area.

MAJOR RESPONSIBILITIES

This is one of the most important volunteer roles at this event. You are the person "in charge" of a category at this event. You will take attendance for your room, begin the contest promptly at 9:20 a.m. make any necessary announcements, **introduce each speaker by NAME and PRESENTATION TITLE ONLY**; serve as time keeper for each presentation and keep a log of presentation times; assist the judges as needed and double check their score sheets and calculations; present the awards; and serve in a public relations role with the members, parents, and others in your assigned room.

EQUIPMENT/SUPPLIES NEEDED

All materials are provided. It may be helpful to bring your own stopwatch.

PROCEDURES

1. Please come to the orientation having reviewed all materials in this packet. This contains information for room hosts, speech judges and demonstration judges. It's helpful to be familiar with all of this.
2. Check-in at the volunteer registration table in the Whitehall Classroom Building by your designated time to pick up supplies needed for your category and for orientation.
3. Be in your room by the designated time to take attendance and begin the contest for your assigned category.
4. Make sure the room is arranged for the event. The podium should be in front of the room or placed on the table in front of the room. Judges should have reserved seating to the front and side of the room. Position the chairs for the judges and hosts away from parents with an easy view of the presenter. Position your chair so that you can sit between the judges. Easels for demonstration rooms should be set up and placed in front next to a table.
5. Check-in 4-H'ers by their name on the Registration Sheet/Program as they arrive in your room. An (*) indicates that the youth is registered in both demonstration and/or talk meet categories. Make notes and arrangements for 4-H'ers who are entered in both events. If you have skipped over their name because they were doing a demonstration and/or talk meet in another room, have them do their presentation in your room after all other presentations are through. Otherwise, you should continue in the order as listed on registration sheet. Practice name pronunciation. Write "no show" on registration sheet if 4-H'er does not show up. Youth who arrive late to the room should be allowed to present at the end of the indicated order.
6. Welcome and talk to participants and guests. Put them at ease by creating a friendly, comfortable environment. Our goal is to create a safe learning environment where youth can

develop their presentation skills. Youth (and parents) should never be made to feel unwelcome or that they have “inconvenienced” the judges and room hosts.

7. There can be participant substitutions, but only two entries are permitted per district (EXCEPTION: District Three is allowed three entries per category).
8. Introduce yourself to judges. Answer questions they might have. Determine what you might do to make each other's jobs easier. Double check to be sure you have correct name to introduce judges. If a substitute judge is used, please write name at end of this form. They may require additional help.
9. Participant's score sheets have been labeled with their Name and Presentation Title. Introduce them using this information ONLY. Write “No Show” on the score sheets of any youth who do not attend. Do not dispose of any score sheets.
10. At the designated time, begin your category contest by introducing yourself and welcoming everyone. Congratulate the contestants for being district winners, and review the procedures for the contest. Please read any addition information or notes provided at orientation.
11. Introduce judges and inform audience that judges have been selected and are familiar with the rules and objectives of the program. JUDGE'S DECISIONS ARE FINAL!
12. Remind participants of time limits:
 - a. Speech: Senior (5-7 minutes); Juniors (3-5 minutes)
 - b. Demonstrations: Senior and Junior (5-15 minutes)
 - c. (See rule sheet about penalties for going over or under time).
 - d. Time begins when 4-H'er says first word and ends when 4-H'er says the last word.
13. Announce the list of announcements for Youth/Parents given to you during orientation.
14. Ask if there "Are there any questions before we begin?"
15. Youth will present in alphabetical order by last name, with the exception being Team Demonstrations which will go by county.
16. Announce each speaker by name and title of speech or demonstration.
 - a. "This is _____ and the title of his/her speech/demonstration is _____."
17. Record start/end times and lead audience in applause after each speech/demonstration.
18. Allow judges adequate time to complete scoring. When they nod or indicate they are ready, give them next score sheet and introduce another speaker. To respect the time of everyone involved, please keep a brisk pace throughout the day.
19. Write time on time sheet. If you should forget a time, don't panic, just give 4-H'er the benefit of the doubt. Do not announce times to the audience.
20. After the last presentation, thank 4-H'ers, parents, and leaders for their participation. Tell them that awards will be presented in the room as soon as the judges make a decision, which will be approximately 30 minutes. Take a 20 – 30 minute break; everyone should remain close to the

room. **It is suggested that you give them a SPECIFIC time** to return to the room for the ribbon presentation. NOTE – Ribbons are presented in the same classroom as the presentations!

21. Accompany judges to the appropriate orientation room for calculating and completion of score sheets. This should be done immediately with the results announced within 20 – 30 minutes of the end of the category. **Encourage judges to move as rapidly as possible.**
22. Work with Judges on the following items:
 - a. Check additions on each score sheet, not just sub-totals.
 - b. Add both judges' scores, divide by 2, and then subtract penalty points (if necessary).
 - c. Determine ribbon color.
 - d. Write ribbon awarded beside each name on registration sheet and also on the master sheet. Please write the words, blue, red, white.
 - e. Are comments constructive and compatible with the other judges' comments?
 - f. Have all judges circled the same ribbon color?
 - g. Double check the addition and final scoring.
 - h. Are both score sheets stapled together?
 - i. Are score sheets in same order as listed on Registration Sheet?
 - j. Have all judges signed or initialed their score sheets?
 - k. Remember you are NOT serving as a judge, so please do not influence the judge's decision.
23. Have the judges (as well as yourself) complete the Volunteer Information Sheet (located in your category binder).
24. Follow the checkout procedure as outlined by the Superintendent. Do not dismiss the judges until Headquarter Superintendent has checked the materials and indicated that everything is in order. State Officers will be available to assist with awards presentation as requested.
25. Pick up ribbons, registration sheet, score sheets, and video post card and return to your room. We suggest that judges leave the building prior to awards distribution and not stay around to justify their decisions.
26. Announce color of ribbon each child receives. Hand them appropriate ribbon and score sheets.
27. Congratulate everyone! Remind everyone of the photo opportunity. (Refer to program for photo room #.)
28. Invite Champions to Champions Reception in the Student Ballroom.
29. Pick up and straighten room before leaving. All garbage should be disposed of and placed in garbage bags in the hallway. Remove all signage and turn out the lights and shut the door. If easels are used they should be returned to the Headquarters. Do not leave anything in the room!
30. Turn in the following items to the headquarters superintendent -- completed registration sheet, room sign, this information sheet, easels, extra ribbons and materials, and any completed evaluations. Please, do not throw anything away!
31. Check off your room on the “We Are Finished” poster located in Headquarters.
32. Write suggestions for next year, on evaluation form. These are consulted and are very helpful in improving our event.

SPEECH JUDGE INFORMATION (2 PAGES)

1. Remember, this is not an oratorical or declamation contest. Speeches should be informal, informative, persuasive - a message which should motivate the listener to participate, seek more information, or respond in some other way.
2. Please make your criticism constructive, as the score sheets will be returned to the contestant. Your comments should benefit the participant.
3. Judge each participant in terms of the scoring indicated under each factor. Do not exceed the point limits as established.
4. In the state contest, judges will be instructed to subtract three points from FINAL, TOTAL score for the speaker who exceeds or falls short of the time limit. (Senior speeches should be 5 - 7 minutes. Juniors speeches should be 3 - 5 minutes). Participants will still be eligible for champion placing.
5. Suggestions regarding each item to be evaluated:
 - a. Appearance: Does she or he use face and body to help put ideas across? Is she or he free of undesirable speech mannerisms? (Clothing is not a consideration, only that the 4-H'er is neat in appearance.) NOTE: COSTUMES ARE NOT ALLOWED IN THE SPEECH CONTEST
 - b. Audibility: Is her or his voice clear and free of unpleasant qualities? Are words pronounced clearly? Is her/his language effective? Is speaker comfortable with her/his own voice?
 - c. Presentation: Is introduction of subject effective? Is speech easy to follow and are gestures appropriate? Are grammar and vocabulary correct? Are pauses used effectively? Is conclusion short, interesting, and final?
 - d. General: To your knowledge, is subject matter correct and up-to-date? Does the speaker appear to understand the content of their speech?
 - e. Electronic equipment - is not allowed.
6. Please be aware that the use of note cards is optional. Do not add or subtract points unless their use is distracting.

State Speech Contest Rules

1. Any boy or girl age 9-19 (must have passed their 9th birthday but have not passed their 19th birthday as of January 1 of the current program year) may participate in the 4-H Public Speaking (Talk Program) on a county basis. SENIORS must have passed their 14th birthday but not their 19th birthday as of January 1 of the current year.

NOTE: AGE REQUIREMENTS: We understand that districts may host their event in the Fall which falls before January 1st of the current year for the State Communication's event. Please keep this in mind when certifying age on the registration form for the State Event. (i.e. youth may be age 15 in November, however, state event is not until Spring of next year, youth has a birthday Dec. 1, and is now age 16 for the state event, he/she cannot be the area representative for the 15 age category).

2. Each District may send two (2) participants per category. Exception: District 3, may have three youth per category.
3. State standard is that state communication day event participants earn a blue ribbon at the district level to qualify for the state communications day event.
4. Registration may be from county or district level and must be completed online for the state event.
5. Speeches by Senior youth (14-19 age youth) must be between 5 to 7 minutes long. Speeches by Junior youth (9-13 age youth) must be between 3 to 5 minutes.
6. **Senior Level:** Because this is an educational learning experience, the Senior 4-Her is expected to choose a topic, research and write their own speech. A participant may have help with practicing the speech.
Junior Level: The 4-Her may have assistance in writing and preparation based on age level.
7. *A penalty of three points will be subtracted from the speaker's **total overall score** for time errors (under/over time). The time requirement penalty will apply to the State Public Speaking, but not necessarily to county or district events. Participants will be for champion placement.
8. No visual aids will be used in the Kentucky 4-H Public Speaking (Talk Meet). **Costumes (special outfits)** and/or electronic equipment are considered visual aids. Speakers using visual aids will receive a ribbon, but will not be considered for champion placement.
9. The use of note cards is optional. Points will not be added or subtracted for the use of note cards unless the speaker uses them in a distracting manner.
10. Dramatic readings, dramatic monologues and recitation of poems (as the entire speech) including web based information will not be accepted in the Public Speaking (4-H Talk Meet). Excessive or distracting body or hand gestures are unacceptable. These distractions will be counted against participant in the scoring section.
11. The contestant will be introduced by name, and subject (title) by the room host when s/he will present their talk. Talk should not include the speaker's name or residence; however there will be no penalty if name, county, and subject (title) are used during the talk.
12. Previous State Public Speaking (Talk Meet) champions are **not eligible** to compete in the same age category.
13. These rules supersede all previous published rules on the Kentucky 4-H Public Speaking (Talk Meet).

DEMONSTRATION JUDGE INFORMATION (FIVE PAGES)

1. The demonstration category includes both traditional demonstrations as well as “Illustrated Talks”. Therefore a presenter may be actively demonstration a skill or concept OR using posters to illustrate the main points or items in their presentation.
2. Please make your criticism constructive, as the score sheets will be returned to the contestant. Your comments should benefit the participant. This programs goal is to provide a supportive environment where youth can develop their public speaking skills.
3. Judge each participant in terms of the scoring indicated under each factor. Do not exceed the point limits as established.
4. In the state contest, judges will be instructed to subtract three points from OVERALL FINAL, TOTAL score for the speaker who exceeds or falls short of the time limit. (All Demonstrations are 5-15 minutes in length). Participants WILL be eligible for champion placement if they go over/under time.
5. Suggestions regarding each item to be evaluated:
 - a. Appearance: Does she or he use face and body to help put ideas across? Is she or he free of undesirable speech mannerisms? (Clothing is not a consideration, only that the 4-H'er is neat in appearance). Demonstration presenters ARE ALLOWED to wear costumes.
 - b. Audibility: Is her or his voice clear and free of unpleasant qualities? Are words pronounced clearly? Is her/his language effective? Is speaker comfortable with her/his own voice?
 - c. Presentation: Is introduction of subject effective? Is speech easy to follow and are gestures appropriate? Are grammar and vocabulary correct? Are pauses used effectively? Is conclusion short, interesting, and final? Does the presenter use his visuals and materials in an effective way that enhances the presentation?
 - d. General: To your knowledge, is subject matter correct and up-to-date? Does the speaker appear to understand the content of their presentation?

Please be aware that the use of note cards is optional. Do not add or subtract points unless their use is distracting.

STATE 4-H DEMONSTRATION PROGRAM
RULES AND REGULATIONS

- 1) This event includes both Demonstrations (Team and Individual) and Illustrated talks.
- 2) Each District can send two (2) participants per category.
- 3) State standard is that state communication day event participants earn a blue ribbon at the district level to qualify for the state communications day event.
- 4) NO LIVE ANIMALS of any size are permitted.
- 5) Junior Demonstrations: Any member age 9-13 may compete in Junior Demonstrations as per their age determined on January 1st of the year in which the state contest is held.
Senior Demonstrations: Any member age 14-19 may participate in Senior Demonstration (must have passed their 14th birthday but have not passed their 19th birthday as of January 1st of the year in which the state contest is held). Age is determined by the date of the State event, not when the district or multi-county group hosts their event.
- 6) Time limit for project demonstrations will be 5 to 15 minutes. (INCLUDING BREADS) Demonstrations going under or over time will be assessed a 3 point penalty from their **overall final score** and be given a blue, red or white ribbon and WILL be eligible for Champion placement.
- 7) State Champions may participate only in categories in which they have NOT previously won.
- 8) A participant may have help with practicing the demonstration or speech. Preparation may include practicing in front of peers, club leaders, etc. **At the SENIOR LEVEL, the 4-H'er is expected to demonstrate original work – choosing a topic, researching it and writing their own speech or demonstration. The internet may be used as a reference source but NOT as a source for a non-original speech or demonstration.**
- 9) A participant may have help setting up their demonstration, but may not have another person helping during the demonstration. Only team demonstrations may have more than one person participating. There shall be no assistance from the audience.
- 10) It is suggested that the speech or demonstration given by the 4-H'er be a new topic from previous years.
- 11) Team demonstrations ARE permitted at the state level. They will follow the same rules and regulations of the single participant demonstrations. Two (2) 4-H members will comprise a team. Each person must have a significant speaking and presentation portion. Team demonstrations will be placed in a Junior Category or a Senior Category regardless of topic. All team members must be in the same age category.
- 12) A 4-H'er need not be enrolled in a project to give a demonstration; however, they should be encouraged to use demonstrations as an educational tool in their project area.
- 13) A demonstration obviously entered in the wrong category may be moved to the correct category if there is no more than one other person from that district entered. If a participant cannot be moved, they will be given a blue, red, or white rating but will NOT be eligible for Champion placement.
- 14) Weapons of any sort can not be brought into the building or on the grounds of school or university property. This includes firearms, bullets, bows and arrows. Mockups, models and charts must be used instead. Models cannot look like an actual gun, bow or other firearm.
- 15) The decisions of the judges are FINAL.
- 16) The contestant will be introduced by name and title by the room host. There will be no penalty if name and subject or title is used during the presentation.
- 17) The use of computers and presentation equipment is allowed in the presentation software category only. It is not allowed in any other category. *Ipads may be used in place of notecards.
- 18) Videos may not be used during presentations in any category.
- 19) You may participate in the individual demonstrations or choose to participate in the team demonstration category. They may NOT do both.

20) Horse and Egg Demonstrations are not held in conjunction with State 4-H Communication's Day and are not governed under these rules. See "Additional Demonstration Opportunities" at bottom of page for more information.

Additional Demonstration Opportunities

The following additional speaking opportunities are available to interested youth. **They are NOT part of the State 4-H Communications Day Contest and may have different qualifications, rules, etc.** Please contact your county agent or the contact people below for more information on participating in these events.

Horse Demonstrations – Contact your county extension agent for information on registering for this event. Rules and Resources are available in the "Official Handbook and Leader's Guide for State Horse Activities" Revised 2006. State Contact is Amy Lawyer, Equine Extension Associate, amy.lawyer@uky.edu.

Egg Demonstrations – Contact your county extension agent for information on registering for this event. Egg demonstrations include information on eggs, how to prepare an egg dish, and a finished sample for judges. These can be up to 12 minutes in length. State contact is Dr. Tony Pescatore, State Specialist for Poultry, apescato@uky.edu.

KENTUCKY 4-H DEMONSTRATION CATEGORIES

**Revised 1.23.2012*

Category selection should be based on the primary purpose of the demonstration. It is suggested that demonstrations that do not clearly fit into one category be modified to include information and material relative to the selected category.

- 1) ANIMAL SCIENCE – to include information on selection, care and feeding of animals, financial records, operations and animal products for small or large animals. (*Demonstrations on horses or horse related topics can be included in this category, however, it does not qualify the participant for the State Horse Contests; this is a different event*).
- 2) BREAD – to include preparation, skills and creativity in using yeast or quick breads (such as cornmeal, biscuits or fruit/nut breads) as part of family meals or snacks. Any recipe labeled as a quick bread or yeast bread is permissible. Please submit a copy of the recipe on day of event.
- 3) CLOTHING/SEWING – to include construction, techniques, wardrobe selection and planning (color, design accessories, appropriate dress for various occasions) selection, use or care of clothing related equipment, care of clothing, posture as it relates to fit. Fibers, fabrics, and textile related topics.
- 4) CRAFTS & PHOTOGRAPHY --to include crewel, decoupage, needlepoint, candle making, macramé, scrap booking, embroidery, quilting, silk screen, batik, block print, corn-shuck flowers, ceramics, jewelry making and similar topics. This category also includes demonstrations related to photography such as picture taking, composition, framing or scrapbooking.
- 5) GENERAL – to include demonstrations which do not fit into other categories.
- 6) HEALTH – to include information on physical and mental fitness, prevention and control of disease and parasites, grooming, desirable health practices and attitudes for people, families and communities. Also posture as related to physical or mental health. (CPR demonstrations should be done in SAFETY)
- 7) HOME ENVIRONMENT AND MANAGEMENT – to include topics based on information in the 4-H Home Environment projects or Home Economics leaflets in home furnishings and skills in managing persona and family resources, care and use of household furnishings. May include topics related to babysitting if the topic is not substantively related to another category.
- 8) HORTICULTURE – management practices, selection and production of fruits, vegetables and flowers, landscaping and care of lawn including use of trees, shrubs, flowers, and house plants.
- 9) FOODS – to include preparation skills and creativity in using foods for meals and snacks (*excluding breads*). Please submit a copy of the recipe on day of event.
- 10) PERFORMING ARTS -all demonstrations related to the performing arts including theatre, dance, musical instruments and musical performance.
- 11) PRESENTATION SOFTWARE – all demonstrations using presentation software and projection equipment (i.e. PowerPoint) should be placed in this category regardless of topic. Please bring the presentation on media that can be transferred to another computer (i.e. CD or portable drive).
- 12) SAFETY – to include the use and care of any equipment to prevent accidents (including storage of fuels, chemicals and tools), removing hazards, safety inspections. All first aid and CPR demonstrations are in this category.
- 13) SCIENCE AND NATURAL RESOURCES – includes Agronomy, Entomology, and Natural Resources. Includes soils, seeds, conservation practices, geology, weather, and fish/wildlife. This includes topics related to the natural sciences. This category can include science-fair type experiments related to these topics.
- 14) SCIENCE, ENGINEERING AND TECHNOLOGY – to include all topics relative to the physical sciences, engineering and technology. This includes, but is not limited to, demonstrations related to farm equipment, automobiles, electricity, construction, biotechnology, aerospace, rocketry, woodcraft and the care or construction of computers [may NOT use computer projection equipment in place of posters]. This category can include science-fair type experiments related to these topics.
- 15) SHOOTING SPORTS – includes proper care and cleaning of equipment, safety, sighting alignment and shooting techniques, selecting equipment and ammunition. Weapons of any sort can not be brought into the building or on the grounds of school or university property. This includes firearms, bullets, bows and arrows. Mockups, models and charts must be used instead.

Models cannot look like an actual gun, bow or other firearm.

- 16) **Team Demonstrations** – any demonstration (regardless of topic) conducted by two (2) 4-H members of the same age category (i.e. either juniors or both seniors). Each participant must have a significant speaking AND presentation role in the demonstration. **Youth may participate in either the individual demonstrations OR the team demonstration category. They may NOT do both.**

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WAYS TO SAY "GOOD JOB"

I'm proud of the way you worked today.
You're doing a good job.
You've just about got it.
That's the best you have ever done.
THAT'S IT!
Congratulations!
I knew you could do it.
That's quite an improvement.
Wow you figured it out
You are doing that much better today.
Now you have it.
Not bad.
GREAT!
You are learning fast.
Keep working on it, you'll get better.
Good for you!
Couldn't have done it better myself.
You make it look easy.
You really make your job fun.
That's the right way to do it.
One more time and you will have it.
You're getting better everyday.
You did it that time!
That's not half bad!
WOW!
That's the way!
Nice going.
Now you've figured it out.
SENSATIONAL!
You haven't missed a thing.
That's the way you do it.
Keep up the good work.
That's better.
Nothing can stop you now!
that's first class work.
EXCELLENT!
PERFECT!
That's the best ever.
You're really going to town.
FINE!
Way to go.

Now that's what I call a fine job!
You did that very well.
You must have been participating!
FANTASTIC!
You're doing beautifully.
You're really improving.
Right on!
SUPERB!
Good remembering!
Keep it up.
You did a lot of work today.
You've got that down pat!
You certainly did well today.
TREMENDOUS!
You're doing fine.
Good thinking!
You're really learning a lot.
Keep trying.
You outdid yourself today.
I've never seen anyone do it better.
Good for you.
Good going!
I like that.
MARVELOUS!
I'm very proud of you.
I think you've got it now.
You figured that out fast.
You remembered.
That's really nice.
It's a pleasure to teach when you work like that.
You're right.
CLEVER!
That makes me feel good.
That's great!
That's it!
Way to go.
Well, look at you go!
TERRIFIC!
You've got it made.
That's right!
You're on the right track now!

❁ 4-H Demonstration Score Sheet ❁

NAME: _____ COUNTY: _____ AGE: _____

CATEGORY: _____ TITLE: _____

***NOTE TO JUDGES:** Constructive comments are helpful to participants. **Please** make positive, helpful comments in space provided.
SCORING: 5-4 ABOVE AVERAGE, 3-2 AVERAGE, 1NEEDS IMPROVEMENT

DEMONSTRATOR:	SCORES	COMMENTS
1. Neat, well-groomed, dressed appropriately.	5 4 3 2 1	
2. Posture (erect but not stiff).	5 4 3 2 1	
3. Gestures natural (contribute to talk).	5 4 3 2 1	
4. Eye contact with audience. *costumes are allowed	5 4 3 2 1	
PRESENTATION:		COMMENTS
1. Introduction interesting and gives purpose.	5 4 3 2 1	
2. Posters appealing, neat and readable.	5 4 3 2 1	
3. Steps well organized.	5 4 3 2 1	
4. Demonstrator skilled in working with equipment.	5 4 3 2 1	
5. Suitable equipment and proper techniques used.	5 4 3 2 1	
6. Procedures easy to view by audience.	5 4 3 2 1	
7. Effective use of notes (if used; displays confidence & composure).	5 4 3 2 1	
8. Display finished product, offer sample to judges or show that the exhibit works.	5 4 3 2 1	
9. Conclusion (short, interesting and reviews main points, asks for questions).	5 4 3 2 1	
AUDIBILITY:		COMMENTS
1. Clearly heard and easy to understand.	5 4 3 2 1	
2. Voice expressive.	5 4 3 2 1	
3. Talking while working (no dead silent moments, unless equipment is running)	5 4 3 2 1	
GENERAL:		COMMENTS
1. Originality.	5 4 3 2 1	
2. Use of correct grammar and vocabulary.	5 4 3 2 1	
3. Information age appropriate.	5 4 3 2 1	
4. Subject matter accurate and up-to-date.	5 4 3 2 1	

SCORE: _____ TIME: _____ TIME PENALTY: -3 IF OVER/UNDER FINAL SCORE: _____

TIME: 5-15 minutes. Participants going over/under time will be assessed a one-time penalty of 3 points from the final, averaged score and **WILL BE ELIGIBLE** for a 1st, 2nd or 3rd placing

Total 5's:	___ X5 = ___
Total 4's:	___ X4 = ___
Total 3's:	___ X3 = ___
Total 2's:	___ X2 = ___
Total 1's:	___ X1 = ___
GRAND TOTAL:	20 = ___

SCORING:

BLUE 100 - 80
 RED 60-79
 WHITE 59 AND BELOW

RIBBONS:

___ BLUE
 ___ RED
 ___ WHITE

PLACE: CHAMPION 1st 2nd 3rd

JUDGES SIGNATURE: _____ **DATE:** _____

❁ 4-H Speech Score Sheet ❁

NAME: _____ COUNTY: _____ AGE: _____

CATEGORY: _____ TITLE: _____

***NOTE TO JUDGES:** Constructive comments are helpful to participants. **Please** make positive, helpful comments in space provided.
SCORING: 5-4 ABOVE AVERAGE, 3-2 AVERAGE, 1NEEDS IMPROVEMENT

APPEARANCE:	SCORES	COMMENTS
5. Neat, well-groomed, dressed appropriately. *costumes are NOT permitted	5 4 3 2 1	
AUDIBILITY:		COMMENTS
10. Pitch, volume, speed, tone, rhythm.	5 4 3 2 1	
11. Clear pronunciation.	5 4 3 2 1	
12. Clearly heard and easy to understand.	5 4 3 2 1	
13. Enthusiastic, personality shows through.	5 4 3 2 1	
14. Speaker captures and retains audience attention.	5 4 3 2 1	
EYE CONTACT AND POISE:		COMMENTS
4. Eye contact with audience.	5 4 3 2 1	
5. Gestures natural (contribute to talk).	5 4 3 2 1	
6. Posture (erect but not stiff).	5 4 3 2 1	
7. Body language exhibited by contestant desirable.	5 4 3 2 1	
8. Effective use of notes (if used; displays confidence & composure).	5 4 3 2 1	
ORGANIZATION OF MATERIAL:		COMMENTS
1. Introduction gets audience attention & introduces subject.	5 4 3 2 1	
2. Main points organized.	5 4 3 2 1	
3. Flow of speech (smooth with no unnecessary pauses).	5 4 3 2 1	
4. Conclusion (short, interesting and final).	5 4 3 2 1	
GENERAL: (25 POINTS MAX.)		COMMENTS
5. Originality.	5 4 3 2 1	
6. Use of correct grammar and vocabulary.	5 4 3 2 1	
7. Information age appropriate.	5 4 3 2 1	
8. Speaker understands the content of the speech.	5 4 3 2 1	
9. Subject matter accurate and up-to-date.	5 4 3 2 1	

SCORE: TIME: TIME PENALTY: -3 IF OVER/UNDER FINAL SCORE:

TIME: SENIOR:5-7 min; JUNIOR: 3-5 min. Participants going over/under time will be assessed a one-time penalty of 3 points from the final, averaged score and **WILL BE ELIGIBLE** for a 1st, 2nd or 3rd placing

Total 5's:	___ X5 = ___
Total 4's:	___ X4 = ___
Total 3's:	___ X3 = ___
Total 2's:	___ X2 = ___
Total 1's:	___ X1 = ___
GRAND TOTAL:	20 = ___

SCORING:

BLUE 100 - 80
 RED 60-79
 WHITE 59 AND BELOW

RIBBONS:

___ BLUE
 ___ RED
 ___ WHITE

PLACE: CHAMPION 1st 2ND 3RD

JUDGES SIGNATURE: _____ **DATE:** _____

Schedule of Events

- 8:00 a.m. Volunteer Check in and Orientation in Whitehall
- 9:00 a.m. Participants register in rooms with room host
Danish ribbons and 1st, 2nd and 3rd Place announced in rooms
- 10:00 a.m. Photo Room Open room 203