## Kentucky 4-H Achievement Application Rubric

<table>
<thead>
<tr>
<th></th>
<th>Name:</th>
<th>County:</th>
<th>District:</th>
<th>Apply for (Circle):</th>
<th>Gold</th>
<th>Silver</th>
<th>Bronze</th>
<th>Total</th>
</tr>
</thead>
</table>

### 1 (Below Expectations)
- Incomplete application.
- Multiple spelling, grammar, punctuation mistakes.
- Missing signatures.
- Points incorrectly totaled
- Items counted more than once.
- No detail in description.

### 2 (Meets Expectations)
- Filled out completely, but not detailed.
- Minor spelling, grammar, punctuation mistakes.
- Acceptable and neat.

### 4 (Exceeds Expectations)
- The application is neat, organized by date, and category.
- No spelling, punctuation, & grammar issues.
- Points are totaled correctly.
- Application is filled out completely with all signatures.
- Entries are only counted once.

### Overall
- Applicant has two or fewer leadership experiences in 4-H.
- Applicant has not served as counselor or mentor to younger 4-H members.
- Applicant does not fully describe skills/knowledge gained of leadership activities or events.
- Applicant has held officer or committee chair positions on the club or county level only.
- Applicant shows effort a leadership consistent with their age and experience.
- Applicant exhibits leadership growth from serving on committees in leadership roles level to officer roles on the county district and state level.
- Applicant coordinates 4-H programs and events.
- Applicant serves as a mentor to younger youth.
- Applicant presents information about 4-H to the community.

### Civic Engagement
- Applicant has two or fewer civic engagement experiences in 4-H.
- Applicant does not describe skills/knowledge gained of civic engagement activities or events.
- Applicant has visited county level historical landmarks only.
- Applicant campaigns for offices at the club or county level only.
- Applicant demonstrates knowledge gained through touring, meeting and attending local and state government buildings and meetings.
- Applicant campaigns for
<table>
<thead>
<tr>
<th>Category</th>
<th>Applicant has two or fewer experiences in 4-H.</th>
<th>Applicant has participated in communication contests on the county level only.</th>
<th>Applicant promotes 4-H through radio/television appearances, social or digital media communication, and has developed printed materials.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication/Marketing</td>
<td>• Applicant does not effectively demonstrate promotion of the 4-H program through technology or written methods. • Applicant has not participated in 4-H communication competitions.</td>
<td>• Applicant promotes county level 4-H programs through agent approved social media.</td>
<td>• Applicant demonstrates a developed public speaking and written skills through 4-H communication competitions on county, district, and state level.</td>
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<tr>
<td>Community Action</td>
<td>• Applicant has two or fewer community action experiences in 4-H. • Applicant does not effectively describe community action projects involvement.</td>
<td>• Applicant demonstrates moderate levels of community action involvement on county level only. • Applicant participates on an acceptable level to generate funds for 4-H program.</td>
<td>• Applicant has organized, planned, and implemented a sustainable 4-H community action project on the county, district, or state level. • Applicant generates, agent approved, donations for 4-H. • Applicant takes part in volunteer service projects on the county, district, and state or national level.</td>
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<tr>
<td>Participation</td>
<td>• Applicant has two or fewer participation experiences in 4-H. • Applicant does not effectively describe 4-H project involvement.</td>
<td>• Applicant demonstrates 4-H involvement on the county level only. • Applicant participates in a variety of 4-H programs.</td>
<td>• Applicant participates in 4-H events on the club, county, district, and state level. • Applicant has received 4-H special recognition awards on the county, district, and state level.</td>
</tr>
<tr>
<td>Comments</td>
<td></td>
<td></td>
<td>Total Score (30 Points Maximum)</td>
</tr>
</tbody>
</table>