

## SUCCESS STORY WORKSHEET – Child Care

Name: \_\_\_\_\_ Fiscal Year: \_\_\_\_\_ County: \_\_\_\_\_

Map Title: \_\_\_\_\_ Program Plan: \_\_\_\_\_

**Significant Accomplishment:** Briefly describe the situation or issue that led to the development of this program. When appropriate, identify information sources where situational data was obtained.

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**Importance of the Program:** State the importance of the program, as if relaying a message to stakeholders (e.g., clientele, decision-maker).

- The need for quality child care is evident by the fact that 85% of the workforce in 2010 consisted of working parents, with working mothers outnumbering working fathers. *(Source: National Child Care Association, 2010)*
- In 2011, 65% of children under age 18 in Kentucky lived in married-couple households, 8% lived in father only households, and 27% lived in mother only households.  
*(Source: U.S. Census Bureau and reported in KIDS COUNT 2013)*
- Unstable and unhealthy relationships, unemployment, and poverty are unhealthy factors that can occur in many Kentucky families that can put childhood development at risk. Nationally, 41% of all babies born today are born into families of unmarried parents. Studies show that while most fathers want to help raise the child, most co-habiting parental relationships do not last. This causes instability for the child and more likely will result in less positive early developmental outcomes.  
*(Source: Fragile Families and Child Wellbeing Study Fact Sheet, 2008)*
- In 2009, 20% of all live births in Kentucky were to women with no high school degree or GED.  
*(Source: KY Cabinet for Health and Family Services, Vital Statistics Branch, processed by the KY State Data Center, 2009.)*

**Inputs-Role of Extension:** State the role of Extension (e.g., presenter, educator, sponsor, collaboration, facilitator, advisor).

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**Outputs-educational methods, activities and audience (What was done?):** What are the educational methods, activities, resources used, number of persons and characteristics of the audience?

- Method, activity and/or resources used: \_\_\_\_\_

- Number attending: \_\_\_\_\_
- Target Audience (i.e., characteristics): \_\_\_\_\_

**Evaluation Methods:** How did you gather information to determine if anything happened (Pre-test, post-test, survey, focus group, testimonial, etc.)?  
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**Outcomes/Impact (So What?)** Determine the HIGHEST level of impact (initial, intermediate, or long-term outcome) the program had on individuals, families, groups and/or society.

**Initial Outcome** – Learning that results from participation – **KOSA** – What knowledge, opinions, skills, and/or aspirations have people gained as a result of this program? Initial outcomes are seen as prerequisites to action taken (e.g., behavioral or practice change).  
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**Intermediate Outcome** – Actions that result from learning- What practices, behaviors or choices do individuals now exhibit as a result of participating in this program. These **behavior** or **practice changes** logically occur prior to seeing the effects of long-term outcomes.  
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**Long-term Outcome** – Conditions that change as a result of action- **SEEC**- What changes in social, economic or environmental conditions have occurred as a result of this program? How have individuals, families and communities been assisted in learning and changing their behaviors/practices? How are they currently “helping themselves” as a result of Extension programming?  
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**Write a 6-8 sentence description of this accomplishment in the form of a Success Story.**  
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