

Kentucky 4-H Written Communications Contest
Rules and Information

1. Each county may submit two junior and two senior entries per category.
2. Each category will have a junior and senior class. Junior: Any member age 9-13 may compete in writing contest as per their age determined on January 1st of the year in which the state contest is held. Senior: Any member age 14-19 may participate in writing contest (must have passed their 14th birthday but have not passed their 19th birthday as of January 1st of the year in which the state contest is held).
3. Each writing piece must be original. If there is a question, the participant will be disqualified. A statement of authenticity must be completed and attached to entry. This is found on the entry form.
4. All entries must be submitted online by 12:00 p.m. on March 2nd.
5. All entries are to be on 8" x 11" paper, with the entrant's class, name, and county on a cover page and last name typed on every page. (See attached sample cover page). Please include scoring guide and entry form at the back of the piece.
6. Entries are to be double-spaced, typed with Calibri size 12 font white paper. (Songs may be single spaced within verses, chorus and bridge and double spaced between each of these.)
7. Champions will be showcased at the Kentucky State Fair.
8. The Songwriting can be found in the National 4-H Curriculum Picking up the Pieces, page 26. Information on Poetry can be found here: Ohio State University The Writer in You, page 32. Press Release and Public Service Announcement: National 4-H Curriculum Putting it Together, page 26. Monologue: National 4-H Curriculum Theatre Arts Level 1-Beginner, page 17.

Categories include: (Junior and Senior Classes for each category)

Songwriting

Poetry (3 line minimum and 25 line maximum)

"What 4-H Means to Me" Essay (minimum 500 words)

Original Monologue

Press Release (maximum of 1,000 words)

Public Service Announcement

Sample Coversheet

Senior Songwriting

Jennifer Tackett

Scott County

Kentucky 4-H Written Communications Contest Scoring Guide and Entry Form

Classes:

(Junior - - Age 9 through 13 as of January 1, this year/Senior - - Age 14 or older as of January 1 this year)

Junior Songwriting Senior Songwriting. Junior Poetry Senior Poetry Junior Essay

Senior Essay Junior Original Monologue Senior Original Monologue Junior Press Release

Senior Press Release Junior PSA Senior PSA

Name: _____ **Phone:** _____ **Age:** _____ **Yrs. in 4-H:** _____

Address: _____ / _____ / _____
 (Street) (City) (Zip)

Email: _____ (County Extension Agent Signature) (Date)

	4	3	2	1	Score
Ideas	<ul style="list-style-type: none"> Establishes a clear focus Uses descriptive language Provides relevant information Communicates creative ideas 	<ul style="list-style-type: none"> Develops a focus Uses some descriptive language Details support idea Communicates original ideas 	<ul style="list-style-type: none"> Attempts focus Ideas not fully developed 	<ul style="list-style-type: none"> Lacks focus and development 	
Organization	<ul style="list-style-type: none"> Establishes a strong beginning, middle, and end Demonstrates an orderly flow of ideas 	<ul style="list-style-type: none"> Attempts an adequate introduction and ending Evidence of logical sequencing 	<ul style="list-style-type: none"> Some evidence of a beginning, middle, and end Sequencing is attempted 	<ul style="list-style-type: none"> Little or no organization Relies on single idea 	
Expression	<ul style="list-style-type: none"> Uses effective language Uses high-level vocabulary Use of sentence variety 	<ul style="list-style-type: none"> Diverse word choice Uses descriptive words Sentence variety 	<ul style="list-style-type: none"> Limited word choice Basic sentence structure 	<ul style="list-style-type: none"> No sense of sentence structure 	
Conventions	<ul style="list-style-type: none"> Few or no errors in: grammar, spelling, capitalization, punctuation 	<ul style="list-style-type: none"> Some errors in: grammar, spelling, capitalization, punctuation 	<ul style="list-style-type: none"> Has some difficulty in: grammar, spelling, capitalization, punctuation 	<ul style="list-style-type: none"> Little or no evidence of correct grammar, spelling, capitalization or punctuation 	

Total points: _____ Ribbon Color: _____

Blue: 16-10

Red: 10-5

White: 4-below

**4-H WRITTEN COMMUNICATION CONTEST
STATEMENT OF AUTHENTICITY**

This is to verify that the piece I entered in the 4-H written communications contest is my original work. I further verify that this poem has never been published and has not been submitted to the 4-H contest before this year.

I give permission for my writing piece:

- to be submitted for judging.
- to be published in local and social media.
- to be displayed at the Kentucky State Fair.

Member's signature

Parent/ Guardian/Teacher signature

DATE: _____