

UNIVERSITY OF KENTUCKY

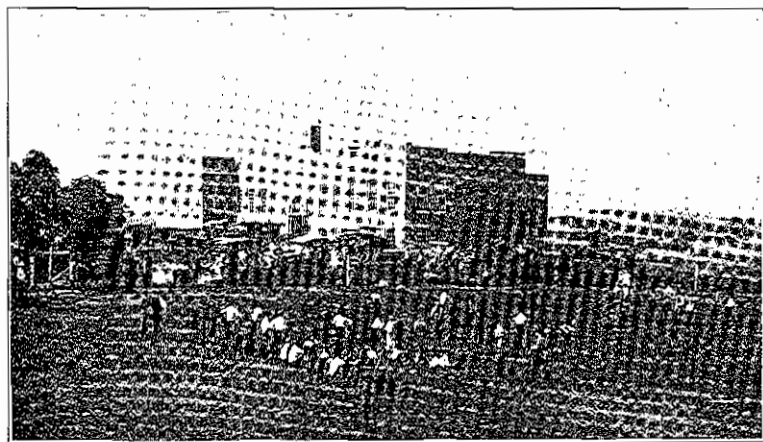
COLLEGE OF AGRICULTURE

EXTENSION DIVISION

Thomas P. Cooper, Dean and Director

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HINTS ON PROGRAMS *for* JUNIOR AGRICULTURAL CLUBS



By

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Introduction



THE PURPOSE of this circular is to offer club leaders helpful suggestions for Junior Community programs.

A typical meeting has been outlined which will show the usual order of presenting the different divisions of the program. Suggestions for Special Day, Agricultural and Miscellaneous programs have been included; also a few suggestions for debate. It is earnestly hoped that club leaders will not regard this circular as a manual and try to follow it literally. One of the best things about the entire plan is that it tends to develop originality and individuality. Each community has its problems. We would not attempt to fit all communities into a common mould.

There are many things that can be done and many more ways of doing them than are listed here. Let club leaders discover the other and better things and work out the best ways of presenting them.

General Suggestions

1. *Purpose of Programs.*—The purpose of Junior Community Programs is not to give technical training in any one phase of club work, but rather to consider the problems of the club as a whole. Each program should supply, as nearly as possible, the immediate needs of the boys and girls, educationally and socially. In planning all programs, keep in mind the possible number present, season, suitable place of meeting and the objects in view. The possibilities for improving rural life thru Junior Community Clubs are unlimited.

2. *Organization.*—To get the best results we must have organization. This does not mean that the meetings are to be stiff and formal, though parliamentary practices should be observed in order that boys and girls may be taught the proper conduct in public meetings.

3. *Make each meeting worth while.* If the meeting is to be an entertainment it should entertain. If it is to be an educational meeting it should be instructive. There should be something the boys and girls can take home with them. Make them feel that they have been repaid for coming. To do this, programs should be planned for at least six months in advance and the subjects announced. Use the psychological principle of the story "to be continued." This serves to hold the interest from one meeting until the next.

4. *Put one or more citizens on the program occasionally.* Such recognition of parents will not only add strength to the program but will serve as a connecting link between the home and the club. It gives parents a better understanding of the aims and purposes of club work, and will also provide an opportunity for them to see the progress of their boys and girls.

5. *See that all club meetings begin on time.* To accomplish this, the time of meeting should be definitely stated. The officers and those taking part in the programs should be made to

feel the necessity for promptness. Do not bore those who come on time by delaying the program until the late-comers arrive.

6. *Variety the Spice of Life.*—Vary the club programs according to the talent in the club. Do not follow the same order of procedure in all meetings, but adapt the suggested programs to fit the needs of the club. Picnics, hikes or field meetings should be made a part of the programs instead of meeting at homes or school each time. Individuality on the part of the leader will aid greatly in maintaining interest and increasing the enthusiasm of the boys and girls.

7. *Music.*—Use all musical talent available. Perhaps someone plays the violin or other musical instrument; others have good voices. If the club is large, it is wise to have a music committee to arrange the musical part of the program. No activity breaks the ice more quickly and makes for better fellowship and community spirit than group singing.

8. *Local Lyceum Bureau.*—Assist the county farm and home demonstration agent in making a canvass of the county to find the number of local speakers available for club programs. With the name of each one available, record the subjects on which he or she is willing to speak. Doctors, lawyers, ministers, or any public-spirited person will gladly take part in community programs. From this 6 to 12 month programs may be planned after which the citizens who are to take part should be notified in advance. Every county has plenty of local talent. The thing to do is to use it. Specialists from Lexington will be glad to assist with programs if notified far enough in advance.

9. *Planning for Fairs.*—The club meeting is the place to talk over and make plans for fairs. Choose demonstration and judging teams. Practise yells for the teams and learn club songs. Appoint a committee to arrange exhibits. A great deal of interest and club spirit can be aroused by planning for community or county fairs. When this is accomplished it is time to complete preparations for the State Fair.

10. *Bulletins and Other Helps.*—Club leaders are urged to make these programs as educational as possible by securing free

bulletins from the U. S. Department of Agriculture and the U. S. Bureau of Education, Washington, D. C., and also from the College of Agriculture, Lexington, Kentucky, and the Department of Education, Frankfort, Kentucky. Certain books, bulletins and current magazines have been listed under each suggested program for reference. If club leaders will plan their programs in advance and submit a list of the books and magazines desired for a particular program to the State Library Commission, Frankfort, Kentucky, they will be glad to supply a reasonable amount of material free of charge. Use illustrative material, pictures, postcards, photographs or lantern slides, which are both instructive and interesting. Also write for the following:

Bulletins and charts from the International Harvester Company, Agricultural Extension Department, Harvester Building, Chicago.
Posters, National Dairy Association, suite 222, 910 South Michigan avenue, Chicago, Illinois.
Slides, office of Extension Work South, States Relations Service, U. S. Department of Agriculture, Washington, D. C.—List issued Jan. 15, 1921.

Duties of the Leader

Successful leadership embodies a vision of the objective, a knowledge of details and an attractive personality. The ability to see the opportunities of club work is the first requisite of a club leader. He must learn not only the resources but also the limitations of his community. He must use methods that will develop these resources and remedy the weaknesses, thus giving the club members an insight into a richer and fuller life.

The leader should outline a definite program. This will give greater efficiency by serving as a guide for activities. The first of the year the leader and the program committee should plan a program for each meeting to be held during the year. These programs should be made attractive to the club members. Anything they cannot appreciate will fail. A real leader understands the members' point of view and directs their thinking to worthwhile matters. An important essential of a club leader is the ability to get boys and girls to hold their own meetings. Often a long time is required to awaken people. This, however, is the duty of the club leader. Enthusiasm is the life of an organization. Boys and girls respond to enthusiasm quicker than the adult. Therefore, the club leader should not only have enthusiasm but be able to communicate it to the club members. Strive to get action, for this appeals to youth. After securing this, it remains for the club leader to direct the energy of the young life into constructive channels to the end that an efficient member of society is developed.

MODEL PROGRAM

1. Meeting called to order by president who rises and says:
"The meeting will please come to order."

2. Song (selected by the program committee).

BUSINESS MEETING (15 MINUTES).

3. Reading of minutes of last meeting (by secretary).

The president says: "The secretary will read the minutes of the last meeting." After they are read the president asks, "Are there any additions or corrections to these minutes? If not, they stand approved as read." If there are corrections the chair (president) informally directs them to be made, unless there is objection, in which case a formal vote as to the wording is necessary.

4. Roll call (by secretary).

a. Response—Members rise and answer by reports on their projects. For example: John Smith—"I am now cultivating my acre of corn the third time." Mary Jones—"I am canning asparagus." William Reed—"I am feeding my calf equal parts of whole milk and skim milk, some whole oats, and June grass and alfalfa hay." Many other forms of response may be used, such as the following: name of a breed of sheep, name of a variety of bean, name of a starchy vegetable, name of a useful garden instrument, name of a potato disease, breed of pig and variety of chicken.

b. Discussion of roll-call report.

Willis Brown—"I want to ask Wm. Reed just how many pounds of milk he is feeding his calf and the age of his calf." Ans.—William Reed—"My calf is five weeks old and I am feeding eight pounds twice a day; as I said equal parts of whole and skim milk." Harry Joyce—"How much oats do you feed?" Ans.—Wm. Reed—"I am feeding two calves a quart of oats in the morning and I guess my calf gets his share."

5. *Old Business.*

Any business left over from previous meetings. If this is the report of the committee, the president calls upon the chairman of the committee to make the report. As soon as the report has been made a motion to adopt it must be made and seconded. After this has been done the report is open for discussion and amendment, as regular business.

a. *Example.*

President—"We will now have the report of the program committee." (Report of program committee is read by the chairman outlining topics for next meeting.)

President—"Will some one move that this report be adopted?"

Member—"Mr. Chairman, I move that this report be accepted."

Second Member—"I second the motion."

President—"It has been moved and seconded that this report be accepted. Is there any discussion?" Some discussion may follow.

President—"Is there any further discussion? If not, are you ready for the question?" (That is, ready to vote). If members are ready to vote they say "question." The president restates the motion, then says, "All those in favor say 'yes' (or 'aye'). Opposed 'No' (or 'nay')." The president declares the report adopted or rejected.

6. *New Business.*

Discussion of any new business, such as next program or other matters.

7. *New Names Considered for Membership.*

President—"Are there any new names to present for membership?"

Sam Jones—"Mr. Chairman."

President—"Mr. Jones."

Sam Jones—"I present the name of Jim Reed for member-

ship in the (Green Valley) Junior Agricultural Club." (May continue with favorable criticism).

President—"The name of Jim Reed has been presented for membership." (Name recorded by secretary.) "Are there any others?"

8. *Voting in new Members.*

The club may have written in its Constitution that names shall not be voted on until the next meeting after they are presented. If so, the new names proposed will not be voted on until the next meeting.

President—"I have the name of Jim Reed for membership in the (Green Valley) Junior Agricultural Club. Is there any discussion?" (Members should state their objections and favorable criticism of the proposed member.)

President—"Is there any further discussion? If not, will some one move that we vote on the name of Jim Reed for membership in the (Green Valley) Junior Agricultural Club?"

Member—"Mr. Chairman, I move that we vote on the name of Jim Reed for membership in, etc."

Second Member—"I second that motion."

President—"All those in favor of Jim Reed for, etc., make known by raising right hand." (This vote should be unanimous.) An initiation ceremony should be arranged to be held at a future meeting.

9. *Adjournment of Business Meeting.*

President—"Motion for adjournment is now in order."

Member—"Mr. Chairman, I move that we adjourn our business session and take up the program which has been planned."

Second Member—"I second that motion."

President—"All those in favor, etc."

PROGRAM (45 minutes)—Chairman of Program Committee in charge.

1. *Song.* (Led by song leader).

2. Club yells. (Led by cheer leader.)
3. Devotional exercises.
4. Chairman announces topic for discussion.
5. Three-minute talks by club members.
See suggested topics for three-minute discussion under Special Day, Agricultural and Miscellaneous programs.
6. Talk by a citizen. (Not to exceed 15 minutes.)
See suggested topics for discussion by citizens under Special Day, Agricultural and Miscellaneous programs.

RECREATION (20 or 30 minutes).

1. Games. See circular on games.
2. Charades. See suggested charades in circular on games.
3. Stunts. See suggested stunts in circular on games.
4. Playlets of dialogues. See references under special programs and write to the state club office.
5. Song of yells.
6. Refreshments if desired.

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*This date is merely mentioned as being suitable for above program.

†Approximately.

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Special Day Programs

LABOR DAY PROGRAM

September 5.

A. *Suggestions:*

1. Each member on the program may represent a trade. A miner, plumber, farmer, stenographer, salesman, blacksmith, etc., may be represented.
2. The member should describe the activities of the trade he or she is representing.
3. Uniforms of the different trades will add to the program.

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. Is work desirable?
2. Man or machine, which?
3. How to make play out of work.

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. Dignity of housework.
2. How to reduce the time spent in routine housework.
3. Difference between work and drudgery.

D. *Topics for Fifteen-minute Discussion by a Citizen:*

1. The worker and his country.
2. Christianity and labor.
3. Wage earner and his problems.

References:

- Wage Earner and His Problems—J. Mitchell; P. S. Ridsdale, Washington, D. C.
- Christianity and Labor—W. Muir; Doran, 244 Madison avenue, New York.
- Worker and His Country—F. A. G. Ware; Longmans, Greene & Co., 443-449 Fourth avenue, corner Thirtieth street, New York.
- Work and Wages—Longmans, Greene & Co., 443-449 Fourth avenue, corner Thirtieth street, New York.
- Man or Machine, Which?—F. K. Brown; Pilgram Press, 14 Beacon street, Boston, Massachusetts.

RURAL SCHOOL DAY PROGRAM

September 15.

A. *Suggestions:*

1. Invite all the citizens to this meeting.
2. If possible arrange for a joint program of two or more nearby clubs. Let it be an all day picnic with every family bringing a basket. Make it a school rally.
3. This program may fit in with the clean up and Arbor Day.

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. How to improve school buildings.
2. Why teach agriculture in rural schools?

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. How we can improve our school.
2. Reasons for a hot lunch at noon.
3. Ways a girl may earn a higher education.

References:

State Superintendent of Schools, Frankfort, Ky.
 Report of U. S. Commissioner of Education, Washington, D. C.
 State Club Leader's Office, Lexington, Ky.

COLUMBUS DAY PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Early life of Columbus.
2. What Columbus was really trying to do.
3. Difficulties Columbus had in raising money to make his voyage.

B. *Topics for Three-minute Discussion for Girl Club members:*

1. America before the discovery by Columbus.
2. Columbus' theory of the earth as a sphere.
3. The voyages of Columbus.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Results of the discovery of America.
2. The courage of Columbus.

References:

Irving's *Life and Voyages of Christopher Columbus*.
 Also encyclopedia and texts on U. S. History.
 Shaw—*Discoverers and Explorers*; American Book Co., Cincinnati, O.
 McMurray—*Pioneers on Land and Sea*; Macmillan Company, New York.

ACHIEVEMENT DAY PROGRAM

October 21.

A. *Suggestions:*

1. This day should be an annual event in every Junior Community Club. It should be on the order of a commencement.
2. Fathers and mothers should be given a special invitation to be present.
3. On this occasion certificates of achievement and merit will be presented to the club members winning them. These members should all have parts in the program.
4. It is interesting to have several members read their achievement stories.
5. Have a state club worker, school superintendent or teacher deliver an address.
6. The importance of completing projects should be emphasized.
7. Do not leave the impression that with Achievement Day club work is ended.
8. If possible, the county farm and home agents should on this date present a program for the next club year and discuss the things they hope to accomplish in the community. This will give the parents present an idea of the way in which junior club work meets the needs of boys and girls.
9. Any special achievement of club members should be mentioned on the program.

HALLOWE'EN PROGRAM

October 31

A. *Suggestions:*

1. The story of Hallowe'en should be thoroly understood.
2. The club members should understand the parts they are to take.
3. Make the program conform to the spirit of the occasion. A stiff formal observance of rules and regulations ordinarily observed will make the program a failure.
4. The Jack-O'-Lantern feature will be enjoyed.
5. A mask program will be appropriate.
6. The social feature should be made prominent.

B. *The Program:*

To be arranged by the committee.
 Recitations, plays, dialogues, games and *stunts* should serve as a large part of this program. Fortune telling is always interesting to young people.

References:

See any encyclopedia for information and consult such books as are available.

Appropriate Readings:

- Riley's "When the Frost is on the Pumpkin."
 Irving's "Legend of Sleepy Hollow"
 Jackson's "October's Bright Blue Weather"
 Burns' "Tam O'Shanter"

Current Magazines, e. g.:

- Ladies' Home Journal
 Woman's Home Companion.
 Pictorial Review.
 The Youth's Companion.

ARMISTICE DAY PROGRAM.

November 11

A. *Suggestions:*

1. The program should be of a patriotic nature. Flags of the allied nations may be displayed.
2. Patriotic songs and music add to the spirit of the meeting. Army songs may be sung.
3. Members and citizens who were in the U. S. Army should wear their uniforms. If there is a sufficient number a parade may be arranged.
4. Honor should be given to whom honor is due.
5. Brief account of soldiers' experiences may be given.

B. *Program:*

1. To be arranged by committee.
2. Outside speakers should be obtained.
3. Talks by citizens and club members.

C. *Topics for Brief Discussion:*

1. A review of the causes of the war. Dates should be given.
2. The influence of the "Sammys."
3. Important battles.
4. Causes of victory.
5. The signing of the armistice.

References:

Any cyclopedia for information.

Current magazines.

First Phase of the Great War—A. H. Atteridge.

Responsibility for the War—W. G. S. Adams

Immediate Causes of the War—O. P. Chitwood; T. Y. Crowell, Publishers, \$1.50.

Peace and America.. H. Musterberg, 2457 Prairie avenue, Chicago.

President Wilson's Great Speeches and Other History Making Documents—Stanton & VanVliet, 501 Plymouth Court, Chicago.

THANKSGIVING PROGRAM

(Last Thursday in November)

A. *Suggestions:*

1. A banquet or dinner in connection with this meeting will prove enjoyable.
2. Costumes can easily be made to portray the old time Thanksgiving.
3. Plays, dialogues, recitations can be attractively given.

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. The first Thanksgiving.
2. What I have to be thankful for.

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. What I have to be thankful for.
2. Why have Thanksgiving?

D. *Topics for Fifteen-minute Discussion by a Citizen.*

1. The spirit of Thanksgiving.
2. The value of Thanksgiving.

E. *References:*

Current magazines.

The Ohio Farmer. Nov. 20, 1920.

The Pilgrims and the First Thanksgiving—C. G. Williams.

CHRISTMAS DAY PROGRAM

December 25

A. *Suggestions:*

1. The program should consist largely of appropriate readings and declamations.
2. The program should impress the members with the spirit of giving.
3. The meeting should be one of merry-making among children and parents.
4. The Christmas tree with Santa is still a good thing if presents are not made a burden. It is well to let club members draw for names. In this way each one will give only one present.

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. This may be given over to recitations and dialogues.

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. This may be given over to recitations and dialogues.

D. *Topics for Fifteen-minute Discussion by a Citizen:*

1. The true spirit of Christmas.
2. What the birth of Christ has meant to the world (by minister).
3. The origin of Christmas.

E. *References:*

Consult any encyclopedia and such other books as are available.
 Mable: *The Book of Christmas*—Macmillan Co., New York, N. Y.
 Dickens: *Christmas Stories*—American Book Co., Cincinnati, Ohio.
 Moore: *The Night Before Christmas*.
 Read: *Bible Story of Christmas*; St. Luke, Chapter II, verses 6-20.
 Illustrate with any pictures available in the school or the community.
 Van Dyke: *The Other Wise Man*.
 Current Magazines.

LINCOLN'S BIRTHDAY PROGRAM

February 12

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Lincoln's school days.
2. Lincoln and the pig.
3. Lincoln the rail splitter.
4. Lincoln's Gettysburg Address (recited).

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Lincoln's early home life.
2. Recitation: O Captain, My Captain.
3. Lincoln Memorial.

C. *Topics for Fifteen-minute Discussion by Citizen:*

1. Lincoln as President.
2. Lincoln the statesman.
3. Lincoln the man.

D. *References:*

Consult texts on history and literature and such other books as are available.
 Baldwin: *Life of Abraham Lincoln*. American Book Co., Cincinnati, O.
 Chase: *Boyhood of Famous Americans*. Educational Publishing Co., Columbus, O.
 Pictures, photographs and postcards.

VALENTINE DAY PROGRAM

February 14

A. *Suggestions:*

1. This meeting should be held at a home, school house or regular meeting place of the club.
2. The entire program should be social; a party arranged and stunts given. In addition games suggested in the club circular may be played.
3. At the preceding meeting names of all members may be put into a box and each member draw one out. For the person whose name he draws a valentine should be made. Then on the evening of the Valentine meeting all valentines should be placed in a box with strings attached on which are the persons' names.
4. Decorating the room with various heart designs can be attractively used.
5. Program may be arranged as found in books and current magazines listed under references.
6. The origin of St. Valentine's day should be determined, together with the history of the man.
7. Fortune telling will be appropriate. Four hearts may be pinned on a line, then blindfold some one, giving him an arrow of cardboard and have him pin it on one of the hearts. Each heart should denote a different fortune.

References:

- Love and Otherwise for St. Valentine's Day. International Art Publisher, Twelfth and Callowhill streets, Philadelphia.
- Complete Valentine Book—E. F. Guptill. March Bros., 208-212 Wright avenue, Lebanon, O.
- School House Meeting. Valentine and Washington Birthday Celebration, University of Texas.
- Current magazines.

WASHINGTON'S BIRTHDAY PROGRAM

February 22

A. *Suggestions:*

1. This program should be the occasion of a patriotic meeting.
2. Members taking part in this program should draw upon their knowledge of history.
3. Decorate the room with flags.
4. The personal character and integrity of General Washington should be emphasized.
5. Many appropriate selections from literature may be read or recited.

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. Washington as a boy.
2. Washington the warrior.
3. Washington the farmer.

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. The early home life of Washington.
2. Washington's house, Mt. Vernon.
3. Martha Washington—The Home maker.

D. *Topics for Fifteen-minute Discussion by a Citizen:*

1. The incident of the "Cherry Tree" as an example for young Americans.
2. Washington as President.

References:

- See references for Lincoln's birthday program. Address Department of Education, Raleigh, N. C., and Denver, Colo., for special program for this occasion.
- Consult any "Life of Washington." See texts on U. S. history and literature.
- Guerber: Story of the Thirteen Colonies. American Book Company, Cincinnati, O.
- Washington's Rules of Conduct, etc., Houghton, Mifflin & Co., New York, N. Y.

ST. PATRICK'S DAY PROGRAM

March 17

A. *Suggestions:*

1. This program may be in the form of a party or it may be educational.
2. Club members should wear something green. Neckties, shoestrings, hair ribbons and other articles of clothing.
3. Irish jokes, stories and songs should be a large part of the program.
4. If a party is planned it should be at the home of one of the members.
5. Games and stunts found in club circular on games may be used.
6. Current magazines such as Ladies' Home Journal, Woman's Home Companion, etc., should be consulted for suggestions for program.
7. If an educational program is planned the following topics may be used:

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. The history of St. Patrick.
2. The significance of St. Patrick's Day.
3. Farming in Ireland.

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. The Irish home.
2. Social life in Ireland.
3. Irish customs.

D. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Characterization of the Irish people.
2. Irish home rule.
3. Industries in Ireland.

References:

Edna Geister: "Ice Breakers." Woman's Press, 600 Lexington avenue, New York, N. Y.
 St. Patrick and His Followers—J. S. Littell.
 St. Patrick. A sketch of his life. E. W. Miller, Free Public Library, Jersey City, New Jersey
 Current magazines.

ARBOR AND BIRD DAY PROGRAM

March 21

A. *Suggestions:*

1. A single meeting for both the Arbor and Bird Day programs may be held, or two meetings, one for each program.
2. The State Superintendent of Schools, Frankfort, Kentucky, issues an Arbor and Bird Day manual which is furnished free to teachers. In this manual are programs, appropriate selections, suggestions and other helps which together make it easy for the leader to arrange for these programs.
3. Make the program as practical as possible. Some trees should be planted. Little good will result from merely reading or *talking* about planting trees.
4. Try to interest those present in a general plan for planting trees at the homes and along the country roads.
5. Make the program such as will give both club members and parents a better appreciation of the birds of their community. Give some consideration to the commercial value of birds in protecting crops by destroying insect pests.

B. *The Program.*

(See programs in Arbor and Bird Day Manual, prepared by the State Superintendent of Schools, Frankfort, Kentucky.)

C. *References:*

Bulletins No. 185, Beautifying the Home Grounds; and No. 154, The Home Fruit Garden, U. S. Department of Agriculture, Washington, D. C.
 Land Birds East of the Rockies. Part II. Doubleday, Page & Co., Garden City, N. Y.
 Bulletin 169, the Woody Plants of Kentucky; and Bulletin No. 164, The Catalpas and Their Allies. Kentucky Experiment Station, Lexington, Kentucky.

MAY DAY PROGRAM

May 1

A. *Suggestions:*

1. The celebration of this day should be encouraged.
2. Club members may prepare baskets of flowers for the sick and aged.
3. This should be an open air event.
4. Pageants and playlets may be used to advantage.
5. The entire program may be social and recreational.

References:

- May Baskets, Making—R. M. Carr, pa. 10c. Butterick Pub. Co., 223 Spring street, N. Y.
- May Day Celebration—E. Burchenal, pa. 5c, '14. Russell Sage Foundation.
- May Days. Vermont Department of Education, Montpelier.
See Club Circular on games.
- Y. M. C. A. Bulletin.
- May Day Festival—Club Circular 7.
- U. S. Department of Agriculture, States Relations Service, Office of Extension Work, North and West. Washington, D. C.

PLAY DAY PROGRAM

May 21

A. *Suggestions:*

1. One day a year should be set aside as a club play day. It is suggested that this be in the spring, late enough for the ground to be dry, but before the schools close.
2. Rural play grounds are greatly needed and thru the adoption of an annual play day the citizens of the community may be encouraged to satisfy this need. It may also lead to the building of community houses.
3. Let this be an all-day affair and families bring baskets.

4. The club members may have sandwiches, popcorn, ice cream or cold drinks to sell, proceeds to go for play ground equipment.
5. Make exhibit of school and club work on this day for benefit of parents.
6. Two or three clubs may hold a play day together. If so, a parade is suggested. Contests between clubs may be arranged.
7. The morning should be given over to games, races and contests. Have special events, such as baseball games, scheduled for certain hours. Have the morning hours filled. Alternate strenuous games with those requiring less physical exercise.
8. A short program may be arranged for the afternoon.
9. A few references on play have been listed below. Games and contests may be found in club circular on games.

B. *References:*

- G. E. Johnson: Why Teach a Child to Play? Pa. 5c., '09. Playground and Recreation Association, Madison avenue, New York City.
- Play Day Stories—S. O. Jewett, 25c. Houghton, Mifflin & Co., 16 East Fortieth street, New York City.
- Playground & Recreation Association of America.
- City and Country Life Movement. A million and a half people achieve recreation systems in 12 months. 1913-1914 (Pub. No. 132).
- Plays for the Rural Community—B. Sabel, pa. Purdue University, Lafayette, Indiana.
- Plays With a Punch. A collection of one-act plays and sketches and serio-comic. D. 134 p, pa. 25c, '16 Baker.
- Group Athletics for Boys (bulletin) .02c.
- Group Athletics for Girls (bulletin) .02c.
- Organizing the Neighborhood for Recreation, .05c. Russell Sage Foundation, Department of Recreation, 130 East Twenty-second street, New York.
- What Can We Do? (Social Games), .15c. Community Service, 1 Madison avenue, New York City.
- Play Day in Rural Schools—Cir. 118, .05c. Extension Service, College of Agr., University of Wisconsin, Madison, Wisconsin.
- Community Recreation, .20c. Community Service, 1 Madison avenue, New York City.
- Games for Rural Schools, .25c. Berea College, Berea, Kentucky.

INDEPENDENCE DAY PROGRAM

July 4

A. *Suggestions:*

1. A suitable program should be arranged commemorating the adoption of the Declaration of Independence.
2. Too often this famous day has been incorrectly celebrated.
3. Patriotic songs and music add to the spirit of the celebration. "America" and "Star Spangled Banner" should be sung. As these anthems are difficult to sing correctly a leader should be chosen and several practices held, prior to the celebration.
4. The use of fireworks should not be permitted.
5. An all day picnic may be held, each club member bringing dinner. The morning may be given over to play. Have a ball game scheduled for a certain hour. A contest for another hour, etc. In the afternoon a historical pageant may be staged. This is a splendid way to impress upon the boy and girl the significance of this date. Part of the program may be given over to outside speakers. If there are several schools in the community, it is wise to encourage a cooperative program. Marches and drills are very effective for large groups.

References:

Current Magazines.

Goodman, K. S., and Stevens, T. W.: Pageant for Independence Day, pa. 35c, 1912. State Guild, 917 Railway Exchange Building, Chicago, Illinois.

Russell Sage Foundation, 130 East Twenty-second street, corner Lexington avenue, New York.

Hanmer, L. F.: How the Fourth Was Celebrated in 1911, pa. 5c.
Hanmer, L. F.: Independence Day Legislation and Celebration Suggestions, pa. 10c.

Fourth of July program, pa. 5c, 1914.

Langdon, W. C.: Suggestions for the Celebration of the Fourth of July by Means of Pageantry, pa. 15c, 1912.

Fulick, L. H. and others: Independence Day Celebrations, pa. 5c, 1913.

Noted speeches of G. Washington, J. Adams and Patrick Henry; in Declaration of Independence, et., with biographical sketches by L. M. Briggs, 75c, 1912. Moffat, Yard & Co., 116-120 W. Thirty-

second street, New York

Agricultural Programs

APPLE PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Picking apples.
2. Packing apples.
3. Marketing apples.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Canning apples.
2. Use of apples for food.
3. How to make an apple pie.

C. *Topics for Fifteen-minute Discussion by a Citizen or Club Leader:*

1. Possibilities of Kentucky as an apple state with respect to soil, climate and nearness to markets.
2. Best varieties of apples for this state.

D. *References:*

Kentucky Extension Circular No. 29, College of Agriculture, Lexington, Kentucky.

Bulletin No. 139, Packing Apples and Peaches. W. Va. College of Agriculture, Morgantown, W. Va.

Farmers' Bulletin No. 291, Evaporation of Apples, U. S. Department of Agriculture, Washington, D. C.

S. W. Moore: Practical Orchardng on Rough Lands. Gallipolis, W. Va.

POULTRY PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. The kind of fowls to keep.
2. Simple poultry diseases and remedies.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Artificial incubation.
2. Different ways of serving chicken.
3. The canning of a chicken.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Kentucky as a poultry state.
2. Standard varieties of chickens.
3. Culling.
4. Housing.

D. *References:*

Bulletin No. 36, Poultry House Construction, and Bulletin No. 74, Cull the Early Molter. College of Agriculture, Lexington, Kentucky.

Farmers' Bulletins No. 287, Poultry Management; No. 51, Standard Varieties of Chickens, and No. 528, Hints to Poultry Raisers. U. S. Department of Agriculture, Washington, D. C.

GOOD ROADS PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. How much does this community lose yearly by not having better roads?
2. Relation of good roads to an education.
3. How can we help to build good roads?

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Relation of good roads to better social life.
2. Effect of good roads on the home.
3. Good roads and club meetings.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. The best means of improving our roads.
2. What would it cost to make our roads what they should be?
3. State vs. county roads.

D. *References:*

Farmers' Bulletins No. 95, No. 505, Good Roads, and No. 321, Road Maintenance. U. S. Department of Agriculture, Washington, D. C.

CORN PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Preparing the seed bed.
2. Planting the corn.
3. Cultivation.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Different ways of serving corn.
2. Methods of canning corn. Drying corn.
3. Value of corn in the diet.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Varieties adapted to this state.
2. Importance of corn for the table.
3. How to improve varieties of corn.

D. *References:*

Farmers' Bulletins No. 414, Corn Cultivation; No. 253, Germination of Seed Corn, and No. 298, Food Value of Corn and Corn Products. U. S. Department of Agriculture, Washington, D. C.

ALFALFA PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. History of alfalfa.
2. Time to seed and how.
3. Methods of cultivating alfalfa.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Use of alfalfa for making bread.
2. Alfalfa as a feed for chickens.

C. *Topics for Fifteen-minute Discussion by Citizens or Leader:*

1. What alfalfa does for the soil and how.
2. Kentucky as an alfalfa state.

D. *References:*

Bulletin No. 4. W. Va. College of Agriculture, Morgantown, W. Va.
Cotton Belt—Alford. International Harvester Co., Chicago. Ill.
Kentucky Extension Circular No. 70, Alfalfa. College of Agriculture,
Lexington, Kentucky.

DAIRY PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Judging the dairy cow.
2. Feeding the heifer.
3. Preparing the heifer for show.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Butter making.
2. Why young people should drink milk.
3. Sanitary care of milk on the farm.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Why raise more dairy cows in Kentucky?
2. Dairy association.
3. Value of milk as a food.

D. *References:*

Circular No. 205 (Animal Bureau), Milk and Cheese Contests; Farmers' Bulletins No. 55, The Dairy Herd, Its Formation and Management; No. 34 (Animal Industry Bureau), American Breeds of Cattle With Remarks on Pedigrees; No. 241, Butter Making on the Farm, and No. 413, The Care of Milk and Its Use in the Home. U. S. Department of Agriculture, Washington, D. C.

RURAL HEALTH PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Why we have colds.
2. Danger of wet feet.
3. Care of the teeth.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Ventilation of bedroom.
2. The house-fly as a spreader of disease.
3. Sanitation of food.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. The greatest source of disease in this community. (By a doctor.)
2. Value of a physical examination.
3. Simple preventatives.

D. *References:*

Bulletins No. 463, the Sanitary Privy; No. 345, Some Common Disinfectants; No. 393, Habit-forming Agents; No. 459, House-flies; No. 115, How Insects Affect Health; and No. 377, Harmfulness of Headache Mixtures, United States Department of Agriculture, Washington, D. C.
State Board of Health, Louisville, Kentucky.

COUNTRY LIFE PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. The pleasures of the city.
2. The pleasures of the country.
3. Home conveniences; their need.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Beautifying the home grounds.
2. Making the interior of the home attractive.
3. An evening in a country home.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. How to make living in the country enjoyable.
2. The farm girl.
3. Future of farm life.

D. *References:*

Being a Boy. Houghton, Mifflin & Co., New York, N. Y.
 Bulletins No. 185, Beautifying the Home Grounds; No. 270, Modern Conveniences for the Farm House; No. 494, Lawn Soil and Lawns; No. 195, Annual Flowering Plants, Warner. U. S. Department of Agriculture, Washington, D. C.

CLOTHING PROGRAM

A. *Suggestions:*

1. This program should be made just as interesting to boys as to girls.
2. The meeting will be more interesting if fiber exhibits are secured. (See references and write for them.)

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. Proper work clothes for a boy, milking, harvesting, cultivating, judging stock, etc.
2. Cleanliness in clothing for the boy.
3. Production of textile fibers, wool, cotton, flax, silk.

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. Proper clothing for cooking class.
2. School clothes for summer and winter, shoes, hats and outside garments.
3. How to test materials for adulteration.

D. *Topics for Fifteen-minute Discussion by State Clothing Specialist or Home Demonstration Agent:*

1. Proper clothing in relation to health.
2. Budgeting of an allowance.
3. Care and repair of clothing.
4. Color in clothing.

References:

Bulletin. New Clothes at Small Cost, '17. University of Wisconsin, Extension Service, College of Agriculture, Madison, Wisconsin.
 Bulletin. Selection, Care and Remodeling of Clothing—Margaret M. Johnson. University of Nevada, Reno, Nevada.
 Farmers' Bulletins Nos. 861 and 1099. U. S. Department of Agriculture, Washington, D. C.
 Write to the following for exhibits: Pan-American Union, Washington, D. C. Cotton, 1909. Amoskeag Mfg. Co., Manchester, N. H. Views and Statistics of the Amoskeag Mfg. Co. Contains pictures of cotton and woolen mfg. Corticelli Silk Mills, Florence, Massachusetts. Silk Exhibit for Schools. Cheney Bros., South Manchester, Connecticut. The Story of Silk and Cheney Silks, by H. H. Manchester, c. 1916.

STRAWBERRY PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Varieties of strawberries.
2. Time to set out strawberry plants.
3. Kind of soil required for strawberries.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Picking strawberries.
2. Preparation of sun-cooked preserves.
3. Marketing strawberries.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Possibilities of strawberry culture in Kentucky.
2. Value of strawberries for table use.
3. Problems in raising strawberries.

D. *References:*

Bulletin No. 216. Strawberries. Kentucky Agricultural Experiment Station, Lexington, Kentucky.
 Farmers' Bulletins Nos. 198, 133, 208, 664, Strawberry Varieties; No. 854, Strawberry Marketing Methods and Containers; and No. 839, Strawberry Canning, United States Department of Agriculture, Washington, D. C.

PIG PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Breeds of hogs. (Lard and bacon.)
2. Methods of feeding pigs.
3. Preparing a pig for exhibit.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Curing meat for home use.
2. Different ways of serving pork.
3. What parts of the hog may be canned?

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Importance of hog raising.
2. Marketing swine.
3. Place of pork in the nation's food.
4. By-products of the hog as shown by Armour & Co. (Write for chart.)

D. *References:*

Farmers' Bulletins No. 100, Breeds and Breeding; No. 272, Hog Shelters Movable Winter and Summer; No. 874, Hog Wallows, Advantages and Disadvantages; No. 913, Cutting up Various Parts and Description, and No. 874, Hog Feeding and Management. U. S. Department of Agriculture, Washington, D. C.

SOYBEAN PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Time to seed and how.
2. How to inoculate the seed.
3. Soybeans as a hog feed.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Preparing soybeans for table use.
2. Value as a food for man.
3. Threshing and storing of soybeans.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Value of soybeans in crop rotation.
2. Food value of soybeans.
3. Growing soybeans.

D. *References:*

Bulletins No. 955, Soybean Meal as a Substitute for Flour; No. 58, Description of Varieties and Growth; No. 931, Soybean Inoculation, Planting and Harvesting, and No. 315, Soybean Inoculation Results. U. S. Department of Agriculture, Washington, D. C.

FARM PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. A boy's place on the farm.
2. Partnership of father and son.
3. Truck farming.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. How a girl may make money on the farm.
2. The hard work of a farm girl.
3. Helping mother.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Co-operation among farmers.
2. Marketing the crops.
3. Farm finances.

D. *References:*

Butterfield: Chapters in Rural Progress. University of Chicago Press, Chicago, Ill.
 Plunkett: Rural Life Problems in the United States. Macmillan Company, New York, N. Y.
 Carney: Country Life and the Country School. Row, Peterson & Co., Chicago, Ill.

SHEEP PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Breeds of sheep.
2. Shelter for sheep.
3. Feeding sheep.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Use of different grades of wool.
2. Ways of serving mutton.
3. Importance of wool in the clothing of the nation.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Kentucky—a sheep state.
2. Mutton—a human food.
3. Caring for the wool.

D. *References:*

Extension Circular No. 64, Hints to the Beginner in Sheep Raising; Extension Circular No. 78, Stomach Worms in Sheep; Extension Circular No. 72, Handling the Wool Clip. College of Agriculture, University of Kentucky, Lexington, Kentucky.

Bulletins No. 929, Sheep Breeds and Breeding; No. 96, Feeds Cost and Gain in Mutton Production, and No. 183, Killing and Dressing. United States Department of Agriculture, Washington, D. C.

FIELD PROGRAM

A. *Suggestions:*

1. The club leader should take the members out into the field. A collection of rocks, harmful insects, useful insects, weeds, wild flowers or leaves may be made, also a study of the soils and crops.
2. Each member should be equipped with a convenient basket or can for carrying the collection.
3. The leader will find a field book or classification manual valuable on field trips. Instruction given by the leader makes this a valuable meeting. Also discussion by the members will bring out interesting points.
4. The collections secured may be counted toward a certificate of merit.

B. *Program:*

To be arranged by the committee.

C. *References:*

Write the Departments of Geology, Botany and Entomology of the University of Kentucky, Lexington, for instructions.

HIKE PROGRAM

A. *Suggestions:*

1. The club leader should plan the route of the hike so that the most interesting places in the community may be seen.
2. Simple marching orders, drill and physical exercises may be taught during the hike.
3. Different breeds of live stock seen en route should be identified and their breed characteristics discust. A judging exercise may be given.
4. A study of the birds will prove interesting and instructive; a count should be made of the different varieties seen. Let the club members identify them if possible.

B. *Program:*

To be arranged by the committee.

C. *References:*

Breeds of Live Stock, A manual for boy and girl club members. College of Agriculture, Lexington, Kentucky.
 Bird's Guide, Part II, Land Birds East of the Rockies—Chester A. Reed. Doubleday, Page & Co., Garden City, New York.

BEEF PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. What is a baby beef?
2. Breeds of beef cattle.
3. Feeding for beef production.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Relative prices of the beef cuts.
2. Curing beef for home use.
3. Ways of serving the cheap cuts of beef.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Importance of producing beef animals of good beef type.
2. The place of meat in the diet.
3. Feeding baby beeves.

D. *References:*

Farmers' Bulletins No. 143, Method of Cutting and the Value of Cuts; No. 711, Baby Beef Production; No. 249, Beefsteak Food Value and Analysis, and No. 612, Beef Breeds. U. S. Department of Agriculture, Washington, D. C.

VISITATION PROGRAM

A. *Suggestions:*

1. The club may visit a home to see a modern convenience or a member's project, or visit another club, a live stock farm, the University or any other interesting place.
2. The trip may be made in machines, by truck, wagon, on horseback or by walking.
3. Especially useful and available conveniences should be studied, sanitation methods noticed, and new ways of doing things made applicable to home conditions.
4. This program should be so placed by the leader that most may be gained in the shortest time. Always remember your local conditions and make new methods applicable.
5. This visit may extend to another state, county, community or neighborhood, depending on local conditions. It should be made interesting and instructive.

Miscellaneous Programs

YE OLD-TIME SCHOOL DAYS

A. *Suggestions:*

1. This program is primarily for the parents of the club members. It is wise to put the entire program into the hands of the parents.
2. The club leader should see personally as many of the older parents of the community as possible and find out beforehand what parts they would prefer to take.
3. Advertise the program well. If possible phone those who are to take parts on the program a day or two before the meeting, thus following up personal or written invitations.
4. Arrange for some well known old-time school songs.

B. *Topics for Discussion by Citizens:*

1. The old school house, its windows and seats.
2. Before the time of coal and gas.
3. "Birch Tea."
4. Our teachers thirty years ago.
5. The days of jeans, linsey and boots.

Topics for Discussion by Club Members:

1. Whittier's "In School Days."
2. Opportunities of present-day school children.
3. Use of the rod.

References:

- Hart: How our Grandfathers Lived. The MacMillan Co., New York, N. Y.
- Stories of Colonial Children. Educational Publishing Co., Columbus, O.
- Eggleston: Hoosier School Boy. Chas. Scribner's Sons, New York, N. Y.
- Griffin: School Days of the Fifties. A. Flanagan & Co., Chicago, Ill.
- Bass: Stories of Pioneer Life. D. C. Heather & Co., Chicago, Ill.

SPELLING BEE

A. *Suggestions:*

1. Many contend that spelling is less thoro since we have almost abandoned the old-time spelling bee. We believe that this contention is pretty well founded. Club leaders are therefore to make the spelling bee an instructive game.
2. If parents wish to take part in the spelling contests it will create more interest. Often parents will surpass pupils in spelling.
3. Those in authority should see that order is preserved during the contest.
4. The old-fashioned way of choosing the spellers is recommended.
5. The one who pronounces the words should do so very distinctly and make sure that fairness is secured.
6. A small prize to the best speller increases the interest.

B. *Programs:*

1. To be arranged by the committee.
2. It is suggested that light refreshments be served.

LOCAL HISTORY PROGRAM

A. *Suggestions:*

1. Parents may have an important place on this program.
2. See that no important events of local history are omitted from the program.
3. See that the program does not dwell too much on the history of a single family unless its importance justifies such prominence.
4. Be careful not to let this program stir up any bitterness in the community, such as a dispute over some event connected with the Civil War.

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. The first settler and his times.
2. Introduction of improved farming machinery.
3. Successful men who were reared in this community.

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. Conveniences of the early homes as compared with those of today.
2. Our first school and church.
3. Cooking today and forty years ago.

D. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Farming today and farming forty years ago.
2. How we have grown educationally.
3. Introduction of improved live stock into the community.
4. Duties of the home-maker today and forty years ago.

STORY LIFE OF HISTORICAL CHARACTERS

A. *Suggestions:*

1. Make the program mainly stories about great men, not mere biographies.

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. George Washington and his "Little Hatchet."
2. Funny incidents in the life of Lincoln. (By two or three members.)
3. Stories about Roosevelt.

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. A story—My favorite hero in history.
2. Stories about General Lee.
3. A story—"The Making of the First Flag."

D. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Woodrow Wilson the scholar—statesman.
 2. Anna Howard Shaw
 3. Susan B. Anthony
- } Pioneers of woman suffrage.

E. *References:*

Perry: Four American Inventions. American Book Co., Cincinnati, O.
 Hawthorne: Biographical Stories. Houghton, Mifflin & Co., New York, N. Y.
 Williams: Some Successful Americans. Ginn & Co., Boston, Mass.
 Whitcomb: Heroes of History. Chas. E. Merrill Co., New York, N. Y.

TRAVEL PROGRAM

A. *Suggestions:*

1. The aim should be to utilize the best travel experiences of the community. Perhaps a visit to a noted city or even abroad. There may be one or more foreign children who can make valuable contributions. By the use of maps the program may be made more interesting.
2. If possible have someone give a lantern-slide lecture of his own travels or on some place of historical or civic importance.

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. Where I spent my vacation.
2. My first visit to a great city.
3. Where I would go if I should follow the stream that runs nearest the school house.

C. *Topics for Three-minute discussion by Girl Club Members:*

1. How to travel by reading books.
2. Five most interesting places in the United States.
3. Nearby places of interest to the traveler.

D. *Topics for Fifteen-minute Discussion by a Citizen:*

1. My travels.
2. An ocean voyage.
3. The most interesting place I know.

MUSIC PROGRAM

A. *Suggestions:*

1. Do not say it cannot be done in your community. It all depends upon the energy and resourcefulness of the community leader.
2. There are several ways of giving this program. A leader may organize a glee club, a quartet or orchestra, and have each give part of the program. If the club leader cannot lead the singing, a member should be selected who has the ability. Singing by the audience should make part of the program. Instrumental music, using local or outside talent, may be employed.
3. Secure a piano, organ or other musical instrument, if possible.
4. It may be possible to arrange a program made up of outside talent. The University Glee Club or one from one of the normal schools might be secured.
5. Club songs and yells should be given.

B. *The Program:*

To be arranged by the local committee.

C. *References:*

Write to C. C. Birchard & Co., Boston, Mass., and to Oliver Ditson Co., Boston, Mass., for catalogs of music. Write also to Prof. C. H. Congdon, 623 Wabash avenue, Chicago, Ill.

INDIAN PROGRAM

A. *Suggestions:*

1. The program should be made as realistic as possible; mask as Indians.
2. The club camping party or picnic will help to make this program interesting.
3. The club members should be prepared for this program by reading the Indian stories in text books or Indian story books.

B. *Topics for Three-minute Discussion by Boy Club Members:*

1. Indian warfare in Kentucky (by two members).
2. Who are the Indians?
3. What has become of the Indians?

C. *Topics for Three-minute Discussion by Girl Club Members:*

1. Indian wigwam.
2. The Indian family.
3. The Indian war dance (this dance may be acted out).
4. Dramatization of an Indian story (by club members.)

D. *Topics for Fifteen-minute Discussion by a Citizen:*

1. Indian trails in Kentucky.
2. The life of Daniel Boone.

E. *References:*

The Childhood of Hiawatha. A dramatization of Hiawatha, by Miss Bessie Whitley. Published by C. C. Birchard & Co., Boston, Mass.
Chase: Children of the Wigwam. Educational Publishing Co., Columbus, Ohio.

Roulet: Indian Folk Tales. American Book Co., Cincinnati, O.

Cooper: The Deer Slayer. American Book Co., Cincinnati, O.

DRAMATIC PROGRAM

A. *Suggestions:*

1. Avoid formal recitations of poems or prose selections.
2. Avoid objectionable and cheap selections. There is too much good material to justify the loss of time required by these.
3. The club leader should search the community for any persons outside the school who have had social training in dramatization or elocution and use these persons both for helping to train the pupils and for taking parts on the program.

B. *The Program:*

To be arranged by the committee.

C. *References:*

Write for catalog from Eldridge Entertainment Co., Franklin, O., and select an appropriate play for this occasion.

Write also for Baker's Catalog of Plays, Walter H. Baker, 5 Hamilton Place, Boston, Mass.

Write to National Tuberculosis Association, 381 Fourth avenue, New York, for Health Playlets.

Write to Home Ec. Division, Iowa State College, Ames, Iowa, for "High School Clothes Line."

Ladies' Home Journal, Feb., 1921. Short Plays Requiring Very Little Equipment.

KENTUCKY'S NATURAL RESOURCES PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. Kentucky coal.
2. Kentucky oil and gas.
3. Water power of Kentucky.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. Reforesting Kentucky hill lands.
2. Waste of Kentucky's resources.
3. How the Eighteenth Amendment will change Kentucky's fame.

C. *References:*

Green: Coal and Coal Mines. Houghton, Mifflin & Co., New York, N. Y.
Address—Hon. H. E. Williams, Charleston, W. Va., for The Land Overlooked, and other information.

Address—W. R. Jillson, State Geologist, Frankfort, Kentucky, for information.

BIBLE STORY PROGRAM

A. *Topics for Three-minute Discussion by Boy Club Members:*

1. The story of the creation.
2. The story of Joseph.
3. The prodigal son.

B. *Topics for Three-minute Discussion by Girl Club Members:*

1. The story of Ruth.
2. The story of Esther.
3. The story of David.

C. *Topics for Fifteen-minute Discussion by a Citizen:*

1. The Bible as a prose, poetry and fiction book.
2. The Bible—The greatest piece of literature.

SONGS

Club Songs:

- Clubs for All—Tune: "Smiles."
 Join a Club—Tune: "Over There."
 Club Picnic Song—Tune: "Auld Lang Syne."
 It's a Long Way to Club Perfection—Tune: "Tipperary."
 Girl's Reserve Song—Tune: "I'm Forever Blowing Bubbles."
 The 4-H Club Mobile—Tune: "The Old Gray Mare."
 Sewing Song—Tune: "Yankee Doodle."
 Canning Club Song—Tune: "Yankee Doodle."
 Club Song—Tune: "Marching Thru Georgia."
 Club Song—Tune: "Pack Up Your Troubles in Your Old
 Kit Bag."
 Rounds—Tune: "Row, Row, Row Your Boat."
 Brother John—Tune: "Brother John."
 Old McDonald Had a Farm.
 How Do You Do.
 Thanks to You.
 Girls Will Shine
 Hail, Hail.
 Are You From Daviess—Tune: "Are You From Dixie."
 Good Morning, Mr. Blight—Tune: "Good Morning, Mr. Zip."
 Best Farmers—Tune: "Old Gray Mare."
 Our Club Will Shine.
 Canning Song—Tune: "Bubbles."
 4-H Grow Club Song—Tune: "Old Black Joe."
 Hike Song—Tune: "Glory Hallelujah."
 A New "America"—Tune: "America."
 Keep the Club Work Growing—Tune: "Keep the Home
 Fires Burning."
 Soup Song.
 He Ain't Got No Style.
 Li'l Liza Jane

Miscellaneous Songs:

America.

Star Spangled Banner.

Columbia Gem of the Ocean.

Faith of Our Fathers.

Battle Hymn of the Republic.

My Old Kentucky Home.

The Church in the Wildwood.

Love's Old Sweet Song.

God Will Take Care of You.

Onward Christian Soldiers.

Old Black Joe.

Swanee River.

Annie Laurie

Tenting on the Old Camp Ground.

Carry Me Back to Ole Virginny.

(Note: See Club Circular, Songs and Yells.)

QUESTIONS FOR DEBATE

Resolved, that:

1. It is more profitable to grow hogs than it is to grow cattle in this community.
2. It is better to cultivate a small farm intensively than it is to try to farm 200 acres.
3. Poultry raising is more profitable than fruit culture in this community.
4. Boys and girls have a better opportunity in the country than in the city.
5. Pure-bred live stock is more profitable than scrub live stock.
6. The Monroe Doctrine is out of date and should be abandoned.
7. High school studies, except English, should be made elective.
8. The cook stove has done more for man than the plow.
9. The United States should increase her navy.
10. The President of the United States should be elected for a term of six years and be ineligible for re-election.
11. There should be a small tax on oil and gas for the support of schools and roads.
12. It is more economical to dress in silk than in cotton.
13. Proper clothing is more essential to health than proper food.
14. The tomato is a more valuable food than the apple.

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- Garland: Main Traveled Roads.
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- Westcott: David Harum.
- White: Courts of Boyville.
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- Page: In Ole Virginia.
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- Allen: The Kentucky Cardinal.
- Connor: The Sky Pilot.
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- Gibson: In the Morning Glow.
- London: The Call of the Wild.
- Sewell: Black Beauty.
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