

backgrounds of the room have been improved the club member is now ready to select or renovate furniture, curtains and accessories. In other words, the work of Unit II is built on the foundation laid in Unit I. The interested boy or girl will welcome the help this project offers in reaching the goal—a convenient, attractive room that expresses the personality of its owner. This goal can be attained only by the desire for such a room, the knowledge of what to do and how to do it, and the willingness to work.

#### ELIGIBILITY

A club member who has completed Unit I Room Improvement may enroll in this project.

#### PROJECT REQUIREMENTS

The 4-H club member's room is to be scored by the home demonstration agent and leader before the improvements are started, and again at the end of the project.

1. Carry out plans made in Unit I for color scheme, arrangement and other improvements.
2. Make a second volume of the booklet which shows all improvements and their costs. This should be an illustrated story, following the suggestions for booklet, page 7. Unit I drawings may be used to make a more complete story.
3. Make *twelve* improvements as follows:
  - (a) *Four*—all to be chosen from one group and to include all the improvements in that group that are marked with a star (\*), if not already done.
  - (b) *Eight*—to be selected from the other three groups.
4. Assume entire care of the room.
5. Draw a floor plan, showing the arrangement of the room at the end of this project.
6. Exhibit the booklet and one improved unit from the room and have the room open to visitors during the club tour of 4-H rooms.
7. Pass on to at least two others the ideas gained in this work.

*Shorter*

It is hoped that by the end of this project the girl's entire room, as the result of her own ingenuity and efforts, will be an attractive, comfortable place in which she can have her own things about her.

#### CHOICE OF WORK

In determining improvements let the aim be to make the greatest number of worth while changes with as little expense as possible. Use furniture already on hand and make it attractive by cleaning, repairing and refinishing. Use inexpensive materials for such room accessories as curtains, pillows and dresser covers. Rooms improved after a great deal of thought and planning, even tho little money is available, are usually more attractive and satisfying than those that have been expensively furnished. Rooms with charm cannot be purchased with money alone. They can be achieved by intelligent planning and work. Select improvements from the four following groups:

#### COMFORT AND LIGHT WHEN YOU STUDY OR WRITE

- \*A. TABLE OR DESK—Made, purchased or refinished with paint, shellac, wax or varnish.
- \*B. CHAIR—Repaired, refinished, painted or reseated. Cushion or chair cover made.
- C. WASTE BASKET—Made, purchased or decorated.
- \*D. BOOKSHELVES—Made and finished. Bought finished, or unfinished, and then painted.
- E. RUG—Made or renovated.
- F. DESK SET—Made. This may include blotter, letter box, etc.

#### A COZY AND CONVENIENT CORNER FOR REST OR WORK

- \*A. CHAIR—Repaired, refinished, reseated, upholstered, covered or cushioned.
- \*B. SEWING CABINET OR STAND—Made from cheese box put on legs or from other boxes or scrap lumber.